



Policy Number:	SU06	Originator:	Lukasz Miecznikowski
Issue Number:	4	Authoriser:	Max Turner
Issue Date:	01/05/2020	Service Type:	Education
Next Review Due:	01/05/2021	Policy Location:	Policy File

1. Aim of the policy

1.1. The aim of the policy is to outline the framework of careers information delivered at the Greater Horseshoe School.

2. Policy

2.1. Importance of guidance

Careers guidance makes a major contribution to preparing our students for the opportunities, responsibilities and experiences of life. There is a planned progressive programme of visits from Careers South West to support them in choosing 14-18 pathways that suit their interests and abilities and help them to follow a career and sustain employability throughout their working lives.

2.2. Sources of Advice

The Greater Horseshoe School is committed to providing our students with regular visits from our local Special Educational Needs Careers Advisor. These visits will take place at school twice a year at the Greater Horseshoe School for for students Y9, 10 and 11.

Students may receive additional careers advice from their placing authority Careers advisor. (At Looked After Children or Special Educational Need reviews from Year 10-13).

The Greater Horseshoe School will also take pupils to local Careers Advice Centres as and when required during Years 10-13.

The School will ensure that all S1319a forms are completed in years 11 or 13 to enable students to make the transition to further education or work based apprenticeships (this will be with the Devon Careers Advisor or the Placing Authority Careers Advisor).

2.3. Equality and Diversity

Careers advice is provided to all students. Students are encouraged to follow career paths that suit their interests, skills and strengths with the absence of stereotypes. All students are provided with the same opportunities and diversity is celebrated.

Students will receive Careers lessons, Guided Tutor Time, access to local Careers offices, given advice that is impartial and up to date, treated with respect by visitors to the school who are part of the careers service and given extra help if needed.

2.4. Parents and Carers

Parental and Carer involvement is encouraged at all stages and they are welcomed to attend all Careers advice meetings.

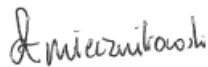
3. Equality Impact Statement

All relevant persons are required to comply with this policy and must demonstrate sensitivity and competence in relation to diversity in race, faith, age, gender, disability and sexual orientation. If you, or any other groups, believe you are disadvantaged by this policy please contact the Regional Director for Acorn Education and Care. Outcomes First Group will then actively respond to the enquiry.

This policy is written by Lukasz Miecznikowski

Date: 1st May 2021

Signed:



This policy is quality assured by Max Turner, Regional Director.

Signed:

Date:

The policy is quality assured by Governor:

Date:

Signed: