

The Greater Horseshoe School

SEN Information Report 2022-2023

<p>Section 1</p> <p>What kinds of Special Educational needs does the Greater Horseshoe School make provision for?</p>	<p>Our education services provide flexible, high-quality education to young people who may have complex learning needs. The creative and bespoke curriculum coupled with tailored pastoral care delivers proven learning success.</p>
<p>Section 2</p> <p>How would the Greater Horseshoe School identify and assess my child's special Educational needs?</p>	<p>We aim for every student to have a Statement of Special Educational Need or an Education, Health and Care Plan so their needs can be addressed. These are reviewed annually. Reviews are informed by staff views, scoring and identifying progress towards EHCp outcome targets.</p> <p>Progress is monitored throughout the year with data collection points half-termly, informing interventions and planning where progress falls below expected. Full data collection is termly for school leaders review.</p> <p>Students are observed and their progress noted in each lesson using our marking system for engagement and reaching outcomes. On a half termly basis students are assessed against their own prior learning.</p>
<p>Section 3</p> <p>a) How does the school evaluate the effectiveness of provision for pupils with Special Educational Needs?</p>	<p>We have a robust system of reviewing our provision each term using The Ofsted framework to self-evaluation. This includes looking at:</p> <ol style="list-style-type: none"> 1. Teaching, learning and assessment 2. Personal development, behavior and welfare 3. Outcomes for pupils

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<p>d) How do you adapt the curriculum?</p> <p>e) How is the decision made about the level of support my child receives?</p> <p>f) How will my child be included in activities outside the school curriculum including trips?</p>	<p>Our aim is to provide a curriculum that is relevant and broad and helps students to become as functionally literate, numerate, communicative and as independent as possible in an environment that promotes positive learning experiences.</p> <p>Your child will initially have their needs identified through their statement/EHC Plan. We constantly review this and using our expertise and experience will identify when and where additional support may be needed. In addition, our assessments will identify if a student needs specialist input for reading, spelling, comprehension, maths, and social emotional input.</p> <p>Each student has the opportunity to go off site with their mentor on a weekly basis if they have achieved their targets. All students have the opportunity to go on subject specific field trips, end of term achievement trips, and to shop for supplies and materials as part of some of their lessons.</p> <p>Activities for students may include:</p> <ul style="list-style-type: none">• Shopping at small, local shops and larger supermarkets, using cafes or restaurants• Visits to country parks, museums, places of spiritual significance and other places of interest Visits to local libraries, banks, post offices, and sports facilities• Local swimming, gym facilities and Cinemas• Bowling• Rock climbing centre• Riding Stables
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<p>g) What support is there for my child's overall well-being?</p>	<p>Whenever accessing the community students are appropriately supported. Students are encouraged to develop road safety skills and to be as independent as possible. All community activity undergoes a strict risk assessment procedure and copies of these assessments are retained as required.</p> <p>We have a robust safeguarding policy and protocol in place. Students' health and well-being is paramount. Within school we have staff trained in First Aid. We also work with CAMHS child and adolescent mental health services if your child needs that level of support.</p> <p>Each student has a mentor, a designated person for them to see at least weekly, but on hand to be a go to person throughout the week. We also have a counsellor on site for students to access.</p>
<p>Sections 4 & 5</p> <p>What training is provided for staff supporting children and young people with SEN's?</p>	<p>Staff undergoing intensive induction training and regular training updates which include:</p> <ul style="list-style-type: none"> • Safeguarding • Internet Safety • Communication • First Aid • Autism Awareness • Mental Health Awareness • Health and Safety • Food Safety • Fire Safety • COSHH • Team Teach • Thrive • Therapeutic approach • Infection Control • Quality First Teaching

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	<ul style="list-style-type: none">• PSHE and RSE training• Specific support guidance (SALT, OT) <p>All of our teachers are qualified, and a number of staff have undertaken specific Autism Awareness training.</p> <p>Three members of staff have completed Makaton training (Levels 1-3 currently)</p> <p>All our staff take part in 2 week induction.</p> <p>This is not an exclusive list and ongoing professional development is key to ensuring staff of all categories remain updated and skilled.</p>
<p>Section 6</p> <p>How accessible is the Greater Horseshoe School?</p>	<p>We take into account the needs of students and visitors with physical difficulties and sensory impairments when planning enabling access to all and continue to undertake future improvements and refurbishment of the site and premises.</p> <p>The Greater Horseshoe School is committed to providing all students with a broad and balanced individualised curriculum, differentiated and adjusted to meet the needs of individual students and their preferred learning styles.</p> <p>The Greater Horseshoe School is committed to providing all learning resources which reflect the wide diversity of abilities of our students. Resources will be made available that reflect the various needs of our students. Resources will be made available that support the needs of each student throughout a range of activities.</p>

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<p>Sections 7 & 8</p> <p>How are Parents involved in the school? How can you get involved and who should you contact?</p> <p>How do Parents and children get involved in their education?</p>	<p>As well as regular formal meetings with parents and professionals such as: EHCp reviews, and multi-agency meetings. We also hold an end of year celebration in which parents, carers, social workers are encouraged to attend and meet other parents, teachers and staff to have a chat in a relaxed atmosphere.</p> <p>Parent support evenings are held half termly to inform parents of key initiatives, provide support, guidance and advice including from external providers. All parents are invited to attend and are also held virtually to promote attendance and inclusion.</p> <p>Parents/carers can visit us anytime by contacting the Head Teacher to arrange a visit.</p>
<p>Section 9</p> <p>What do I do if I have a concern about the school provision?</p>	<p>In the first instance we encourage you to contact your child's Mentor. If you still have concerns then please contact the Head Teacher.</p> <p>In the unlikely event that your concern is not resolved then please follow our compliments and complaints policy.</p>
<p>Sections 10 & 11</p> <p>What specialist services and expertise are available at or accessed by the school?</p>	<p>We use outside professionals if their input is required such as Speech and Language therapist and Occupational Therapist.</p>
<p>Section 12</p> <p>How do you prepare my child for joining your school or transferring to another school?</p>	<p>Before admission you and your child will be encouraged to visit the school and meet</p>

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	<p>with the Head Teacher and other senior staff to discuss your child's individual needs.</p> <p>When a child is enrolled to the Greater Horseshoe School an initial period of assessment takes place to ascertain the pupil's current academic levels. After this initial assessment the teacher will then be able to draw up a draft ISP (Individual Support Plan) for a child with input from you and your child.</p> <p>There are regular reviews where your child progress will be discussed again with input from yourself.</p> <p>As you progress through the school towards adult life, our aim is to ensure that you are confident and looking forward to your change in status.</p> <p>Students who may wish to consider post-16 have access to our careers team with supported days at the local College to progress to full time courses. External advice is provided by Careers Southwest, other providers and advisors in conjunction with the school.</p> <p>Work experience is offered both internally and externally (as appropriate). Access to work experience is dependent on the needs and abilities of the individual.</p> <p>Students have the opportunity to explore the option of an apprenticeship with the local college in Teaching and Learning as well as Channel training for Outdoor Pursuits.</p>
<p>Section 13</p> <p>When can I get further information about services for my child?</p>	<p>Devon Local Offer Website: https://devon.local-offer.org/</p>