Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require students remain at home or for students who need to self-isolate.

The remote curriculum: What is taught to pupils at home?

Work set will follow the curriculum for each subject, where possible, in the form of learning activity grids. These will include a range of broad and balanced learning opportunities linked to the subjects pupils access when in school. Each grid will consist of 6 learning activities to allow for some freedom in choice. In some instances, virtual lessons via zoom may also be offered but this will be decided on a case by case basis depending on ability to access learning virtually and access to appropriate resources at home.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. All tasks will link to the curriculum and cover objectives that would be delivered in school, however, we have needed to make some adaptations in some subjects. For example, in subjects where specialist equipment is needed and won't be available at home e.g. music, music production and I.T. There will also be some learning activities that may also be adapted to make them accessible without immediate support from teaching staff, therefore some tasks have been made more open or child-led to support engagement and learning from home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

To support consistency and routine of the school day, pupils are expected to complete 3 activities a day to mimic the 3 lessons they would have engaged with had they been in school. Equally, individual learning tasks can be broken up and completed in shorter chunks if needed to support engagement.

Accessing remote education

How will my child access any online remote education you are providing?

SeeSaw

All activity learning grids will be uploaded to SeeSaw. Each student and parent or carer has an individual log in which will allow access to the learning as well as the ability to upload photos and finished pieces of work to share with teaching staff. Comments can also be uploaded from student, parents or carers about the learning or from teaching staff to recognise achievement and/or give feedback on work.

IDL

In addition to SeeSaw, pupils also have individual log in access to IDL has interactive learning activities and teaching videos linked to maths and English. These will be sent via email to provide instant access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For those unable to access SeeSaw, a printed version of the learning activity grids and resources will be posted or hand delivered to individuals so they will still have access to all learning resources.

In some cases, when a student will be off for a significant amount of time, a device may be supplied to ensure they have adequate access to SeeSaw and virtual lessons if offered.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Learning packs (either printed or shared via SeeSaw) produced by teachers (e.g. learning activity grids, workbooks and worksheets to offer a vast range of learning). This will be our main remote teaching approach

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- In some instances, live teaching (online lessons via Zoom/ TEAMS)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Each pupil is expected to engage with 3 learning activities a day. We understand that due to individual need's, not all learning tasks will be appropriate, therefore, a range of learning activities will be provided to suit all needs and allow for some choice. Parents and carers are expected to choose appropriate learning activities with their child and in some cases will need to provide support to access it. In any instances the learning grids are not appropriate, parents and carers are expected to encourage students to access interactive learning through IDL and/or access some of the recommended websites.

- Home learning should be good recorded daily on the learning log (provided on SeeSaw or sent in the printed pack). There is space to write the activity chosen and room for comments to be added should the parent/carer or student wish. These will be collected at the end of the period of home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Mentors will communicate via email and or phone call at least once a week (more if needed) to support parents and pupils and provide feedback.

- Word documents, Powerpoints etc. or any other soft copies of learning evidence should be uploaded onto SeeSaw to share with teachers. Photos of practical learning can also be uploaded to share.

- Teachers may respond directly to work on SeeSaw but learning will also be discussed through weekly communication with the mentor.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Responding to work through written comments directly on SeeSaw
- Focused verbal feedback during weekly communication
- Students will also have a chance to share their work and gain instant verbal or written feedback (this will depend on student's needs) with teachers, mentors and in some cases peers, upon returning to school