



Post 16 information Booklet

**Course starting in
September 2023**



Post 16 Provision for September 2023

Welcome to Post 16 provision at The Greater Horseshoe School!

In schools, Years 12 and 13 are known as **Post 16 Provision, Key Stage 5** or **Sixth Form**.

Your journey into adulthood starts here!

Your timetable will consist mostly of the following subjects;

- English
- Maths
- PSHE
- IT
- Employability
- Work Experience
- Independent Living Skills
- A vocational subject
- Leisure time

Please read through this booklet carefully so you are clear about the subjects you will have on your Post 16 timetable.

If you or your parents/carers have concerns about any of the subjects or arrangements for Post 16 provision, please contact Louise or another member of the SLT at the school at any time to discuss this.

Name:	Mentor:	Parent/Carer
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Choose your options

- Remember that English, Maths, PSHE, IT, employability, and independent living skills will be added to your timetable for you
- For vocational and Leisure for life, number your 3 favourite options so we know which subjects you are most keen on. Put a 1 by your most favourite, a 2 by your second favourite and a 3 by your next favourite. Put an x by the rest to show you don't want to do them.
- Science/humanities are optional. Circle yes next to any that you would like to continue studying.

Vocational	
Number 3 of these in order of preference, with 1 being your favourite. Put an x by the rest.	
BTEC Sport	
RSL Music	
Art and Craft	
Design Technology	
BTEC Digital Media	
Animal Care	
Horticulture	
Beauty	
Construction	
Motor Vehicle	
Culinary Skills	

Leisure for Life	
Number 3 of these in order of preference, with 1 being your favourite. Put an x by the rest.	
Horse Riding	
Swimming	
Golf	
Walking	
Cycling	
Gym	
General sports	
Duke of Edinburgh Award	
John Muir Award	
Other (Please specify) _____	

Science / humanities	
You do not have to choose any of these. Please circle yes or no.	
Science	Yes/no
Geography	Yes/no
Environmental Studies	Yes/no

Key Dates for Options

Monday 22nd May 2023 7pm	Parents support evening 'Post 16 options'
Tuesday 11th July Time tba	Summer Fair Aspirations event discuss future options with mentors, Employability Coach, Employability Tutor, outside professionals, apprenticeship workshop
Fri 14th July	Post 16 Options booklets to be completed and returned to show preferences

Key Stage 5 example timetable

Your Key Stage 5 timetable might look a bit like this;

	Lesson 1 9.30 – 10.55	Lesson 2 11.05-12.30	Lesson 3 13.00-15.00
Monday	English	PSHE	Work Experience
Tuesday	Maths	Independent Living Skills	Chosen vocational
Wednesday	English	Work Experience	Work Experience
Thursday	Maths	Employability	Leisure (Horse riding / swimming/ sport etc)
Friday	Tutorial	IT	Optional Science/humanity

How to show us the subjects you want to do

Dear Year 11 student, Parents/Carers,

On the next page, please complete the tables to show which options you are interested in for your Vocational subjects and your Leisure for Life activity. You can also show whether you would like to continue studying a science or humanity.

- For the **Vocational and Leisure**, you will **number** your 3 favourite options so we know which subjects you are most keen on. Put a 1 by your most favourite, a 2 by your second favourite, and a 3 by your third favourite.
- **Put an X** by the rest to show you don't want to do them.
- For the Science/humanities, **circle yes or no** to show whether you want to continue studying them. You do not have to select any of these.

We will try our best to give you your first choice options, but occasionally this is not possible due to timetabling difficulties.

Here is an **example** to help you. Fill out the tables.

Leisure for Life	Example
Number 5 of these in order of preference, with 1 being your favourite. Put an x by the rest.	
Horse Riding	x
Swimming	5
Golf	x
Walking	2
Cycling	x
Gym	4
General sports	3
Duke of Edinburgh Award	1
John Muir Award	x
Other	x

Things to consider when choosing your Vocational options..

Ideas for the future...

Your Key stage 5 Vocational options are important. They give you the chance to start training towards your future career. You may not know what you want to do yet, so we can work with you on vocational tasters if you don't know which to choose. You can also change your mind about your vocational option if you need to.

What I enjoy doing...

It would be best for you to choose a vocational option based on what you like to do best.

How I learn best...

Some courses, such as DT or Horticulture, are very practical and do not require much writing. Some options may need IT skills and others might have more writing. Think about how you like to learn.

Ask for advice..

Please chat about your options to subject teachers and your mentors. These people have worked closely with you during your time at the school and will discuss your strengths and weaknesses with you to help you make the best decisions.

Avoid choosing a subject because..

Try not to choose a subject because you think it is easy. You will need to put effort into all of the subjects.

Don't choose a subject because you don't know what else to pick. Discuss your options with your parent or carer. Speak to your mentor. Speak also to the teachers who teach you in each subject. They can show you previous work completed by others to help you make your decision.

We are here to support you every step of the way during this process and we will strive to help you make the best possible choices.

English is compulsory

Step Up to English
AQA Exam Board

People who might teach me	Lucy, Stacey and Libby
Number of lessons I might have	2 sessions per week.
How I get the qualification	Non-Exam Assessment (NEA): Silver Step and Gold Step
Where could this qualification take me?	<ul style="list-style-type: none">• Further Education Colleges• GCSE English Language



This qualification offers non-exam assessment which supports engaging and supportive learning at Entry Levels (1, 2 and 3). It is a skills-based approach to the study of English and literacy, and is fully co-teachable with GCSE English Language.

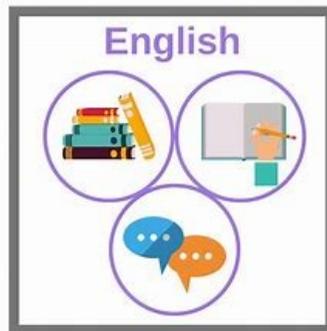
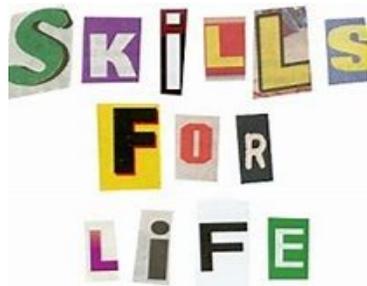
The Silver Step Award component covers Entry Levels 1 and 2, and the Gold Step Award component covers Entry Level 3. These Awards can be used as a diagnostic tool to identify when you would be ready to move on to GCSE.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

English is compulsory

Functional Skills in English AQA Exam Board

People who might teach me	Yvonne, Lucy, Libby and Stacey
Number of lessons I might have	2-3 sessions per week
How I get the qualification	Sit two exams in Spring/Summer and a non-exam component.
Where could this qualification take me?	<ul style="list-style-type: none"> • Apprenticeships • Further Education Colleges • GCSE English Language



The Functional Skills specification is a tool for you to recognise and develop your skills in English. It is designed using real-world situations to provide you with appropriate opportunities to demonstrate your competence in the subject to prospective employers.

This qualification prepares you for progression into employment and further education, and equipping you with the life-skills you need to succeed.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

You will learn about these in employability lessons

Apprenticeships, traineeships and supported internships.

People who might teach me about these options	Oli and Rosie
Number of lessons I would have	1 session per week



We will help you to learn about and understand what apprenticeships, traineeships and supported internships are, and we will help you to enroll on one of these programmes if you are interested in doing so.

Apprenticeships, traineeships and supported internships allow you to get work experience while you're studying. You will gain key skills for the job on your days in the workplace and you will gain a relevant qualification whilst at college. You will still study Maths, English and IT.

During an Apprenticeship, you will be employed by an organisation or company and will be entitled to at least the Apprentice National Minimum Wage. You will earn a qualification towards a trade (eg Construction).

Traineeships are for young people who want to work, but need extra help before starting an apprenticeship or job. Traineeships are available in many types of workplaces, not just trades.

Supported internships are for young people with Education, Health and Care Plans. They are like apprenticeships and traineeships, where you spend most of your time in the workplace, but you get lots of support to prepare for your work placement. Supported internships let you learn the skills you need for employment. The Preparing for Adulthood website www.preparingforadulthood.org.uk has lots of information and advice on supported internships.

Our parent company OFG supports young people to access supported internships.

All students encouraged

Student Voice



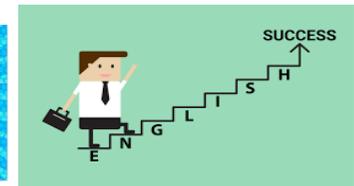
During Post 16, there is even more of a focus on enabling, supporting and empowering students to develop their own voice, irrespective of their verbal ability. The student's views are of the utmost importance here at GHS and we feel it is very important for them to help steer the course of their own Post 16 journey. There are a number of ways in which we ensure our students are encouraged to self-reflect and develop key skills;

- Emotional Literacy is embedded throughout the entire curriculum, but especially in weekly tutorial time with mentors. The aim is to foster a high degree of independent thought and self-awareness so that students are able to communicate their likes, dislikes, interests and ambitions. In this way students will feel confident to tailor their own Post 16 journey.
- Students on the Pathway to Work course will have a communication lesson on their timetable to allow focus on key communication skills.
- Students are encouraged to review each of their lessons and add a comment to their lesson 'chunking' sheet.
- Students are given the opportunity to be a part of the school council. This group drive changes and improvements in the school.
- EHC Reviews are an opportunity for the student to reflect alongside parents/carers, 6th Form Leaders and team around them on their progress over the course of the year, and to plan forthcoming transitions into adult living.
- Progress Reviews – meetings between the student and their 6th Form Lead are arranged regularly as an opportunity for the student to communicate issues, interests, ambitions, and to discuss progress across the curriculum. Steps needed to support future transition plans are also discussed, allowing the student to acclimatize to the idea of moving on and to clarify their own hopes and aspirations.

English is compulsory

GCSE English Language AQA Exam Board

People who might teach me	Yvonne and Lucy
Number of lessons I might have	2-3 sessions per week.
How I get the qualification	Sit two exams in the Spring/Summer.
The sort of jobs I could get in the future if I do well	Social Media Manager , Technical Writer , Public Relations Specialist , Lawyer , Grant Writer, Librarian ...



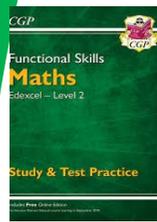
All texts in the examination will be 'unseen', that is, you will not have studied them before. These texts will be drawn from each of the 19th to 21st centuries. The qualification is made up of two externally-assessed examination components and one internally-assessed non-examination component. The internally-assessed non-examination component tests spoken language skills. The components provide the skills and the abilities you need to take active and responsible roles in your communities, everyday life, the workplace and in educational settings.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

Maths is compulsory

Functional Skills Mathematics Pearson Edexcel

People who might teach me	Paul and Ed
Number of lessons I might have	2—3 sessions per week with additional support if required.
How I get the qualification	2 exams are required for all levels accessed, ranging from 80 min to 115 combined.
The sort of jobs I could get in the future if I do well	Stepping stone to further education and apprenticeships in a variety of careers.



Edexcel Functional Skills qualification in Mathematics at Entry 1
Edexcel Functional Skills qualification in Mathematics at Entry 2
Edexcel Functional Skills qualification in Mathematics at Entry 3
Specification
Edexcel Levels Entry 1, Entry 2 and Entry 3
For 199 teaching September 2020
Issue 3



Functional skills are broken up into 5 components, Entry levels 1, 2 & 3 as well as Levels 1 and 2. More often than not these qualifications will run alongside GCSE qualifications.

The Level 2 Functional Skills is equivalent to a GCSE grade 4 and above on apprenticeships and T Levels. T Levels are new courses that were introduced in September 2020, they follow GCSEs and are equivalent to three A levels.

These two-year courses have been developed in collaboration with employers and businesses, so that the content meets the needs of industry and prepares you for work. When you are working towards a functional skills qualification, you will have the full support of all staff as well as online resources such as IDL & Mathswatch.

Functional skills are a fantastic way to prepare you for life after school.

(We will discuss the most appropriate level of Maths course with you - either Functional Skills or GCSE)

'Environmental' is optional

ASDAN Short Course : Environmental

People who might teach me	Maryanne, Jon, Alex
Number of lessons I might have	1 sessions per week
How I get the qualification	Completing the ASDAN portfolio
The sort of jobs I could get in the future if I do well	Recycling officer, environmental health officer, environmental health consultant, sustainability researcher, conservation work.



In Environmental Studies, you will learn about the interaction of humans with the environment and the environmental consequences of our behaviour.

The course contains the following;

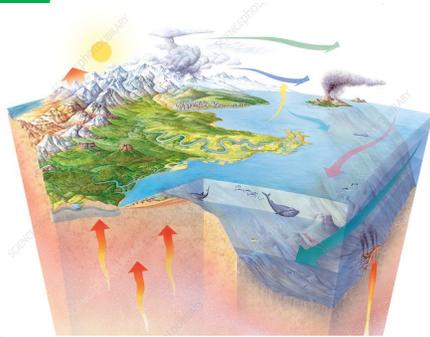
- My environment – review and awareness raising
- The atmospheric environment
- The built environment
- The natural environment
- The wider environment
- My environment - managing and monitoring

Environmental science equips you with skills and knowledge about our world and how to protect and preserve it.

Geography
is optional

ASDAN Short Course—Geography

People who might teach me	Jon, Maryanne, Ian
Number of lessons I might have	1—2 sessions per week
How I get the qualification	Completing the ASDAN portfolio
The sort of jobs I could get in the future if I do well	Map maker, weather analyst, conservation officer, Dartmoor ranger.



Geography is a very fascinating and current subject.

You will learn to develop the following skills—Demonstrate knowledge and understanding, explain and analyse different places/environments, Interpret, evaluate and use information to make judgements, Investigate questions and issues and communicate findings. You will explore in depth our ever changing planet and the wonderful elements of it.

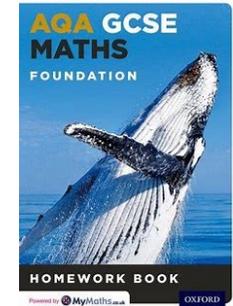
Topic include;

- Landscapes
- Extreme weather and natural disasters
- Map reading
- Case studies of specific places in the world

Maths is
compulsory

AQA Mathematics GCSE (9-1)

People who might teach me	Ed and Paul
Number of lessons I might have	2 - 3 sessions per week. Extra support can also be available if needed.
How I get the qualification	3 written exams lasting 1 hours and 30 minutes each.
The sort of jobs I could get in the future if I do well	teacher, engineer, nurse, retail /shop work, management and many more.



Mathematics teaches a number of skills that allow you to cope with life after school confidently and effectively. Mathematics can be found in many different aspects of life, including sport, art, finance, economics, science and technology. The Higher Tier GCSE course also aims to prepare anyone who wishes to study Mathematics at Advanced Level.

If you choose to study GCSE Maths, you will have the full support of all staff as well as online resources such as Mathswatch and Corbettmaths. These resources alongside, specific exam resources created by AQA, are all designed to give you the best opportunity to achieve.

(We will discuss the most appropriate level of Maths course with you - either Functional Skills or GCSE)

PSHE is compulsory

PSHE

People who might teach me	Stacey and Ian
Number of lessons I might have	1 – 2 sessions per week



PSHE stands for Personal Social Health Economic Education.

In these lessons, you will cover planned objectives but teachers will also tailor-make the lessons to your needs and interests.

PSHE is taught within the areas of Health and Wellbeing, Living in the Wider World and Relationships and Sex Education.

Your PSHE lessons will enable you to:

- make healthy and safe lifestyle choices.
- gain an understanding of how to stay physically and emotionally healthy.
- make informed decisions about your future and finances.
- appreciate that relationships take many forms and build strong, appropriate and respectful relationships.

Parents/carers will receive a letter detailing the content that will be covered in Relationship and Sex Education prior to this series of lessons.

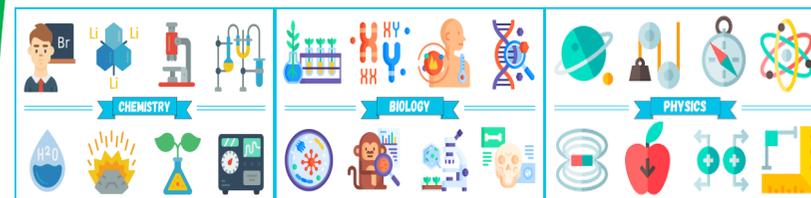
PSHE will help you to be ready for life now and in the future.

Science is optional

AQA GCSE

Combined Science: Trilogy

People who might teach me	Amanda
Number of lessons I would have	2 sessions per week – one practical and one theory
How I achieve this qualification	There are six papers: two biology, two chemistry and two physics. Each of the papers is 1hr 15 mins combined multiple choice, structured, closed short answer, and open response.
This qualification would help in a future career as:	Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing



GCSE Combined Science: Trilogy is interesting and relevant to all types of students.

The biology, chemistry and physics content is presented clearly, in a logical teaching order.

Combined Science: Trilogy gives students the option to progress to A-levels in science or other subjects.

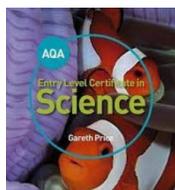
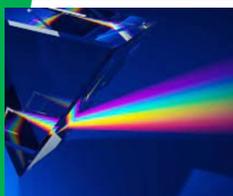
(If you choose Science, we will discuss the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

Science
is optional



AQA Science Entry Level Certificate (Single & Double Award)

People who might teach me	Amanda, Maryanne, Alex
Number of lessons I would have	2 sessions per week – one practical and one theory
How I achieve this qualification	Individual end of topic test: 45 minutes A
This qualification would help in a future career as:	Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing



This course enables you to show knowledge and understanding of science, and how it works, and apply it where appropriate. You will be required to demonstrate the ability to design an investigation, take measurements, present data and identify patterns and relationships. The course has a great combination of knowledge and practical tasks.

The subject content for this Entry Level Certificate in Science is built around the following six topics:

- 2 Biology - The Human Body + Environment-evolution & inheritance,
- 2 Chemistry - Elements, mixtures & compounds + Chemistry in our world
- 2 Physics- Energy & Forces + Electricity & Magnetism.

(If you choose Science, we will discuss the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

Employability
is compulsory

Employability

People who might teach me	Oli , Rosie
Number of lessons I might have	1—2 sessions per week
How I get the qualification	Completing the ASDAN portfolio online
The sort of jobs I could get in the future if I do well	This is relevant to all jobs!



In Employability lessons, you will complete a 'Careers and Experiencing Work' ASDAN short course. This course helps you to start discussing steps towards the future.

Units include self-development, career exploration, career management, considering higher education, considering apprenticeships, preparing for the workplace and being at work.

The 'Being at Work' Unit of this qualification will be based around work experience placements. The other 6 units will be delivered in lesson time.

You can then go on and complete further awards up to Level 2.

Work experience is offered when you are ready.

Work Experience

People who might teach me	Rosie, Oli
Number of lessons I might have	1-2 sessions per week



When you are in KS5, you will be given the opportunity to try a range of work experience placements.

This means that you will go into a workplace to give you experience of that type of job and being treated as an employee.

You can suggest placements you would like to try, and we will explain the options. It is best to try as many placements as you can so that you can start to decide what you do and don't like and what your future career path might be.

Options include café work, office work, motor vehicle, construction, animal care, stable work, grounds work, maintenance, fence building, gardening, hair and beauty, fitness gym, supermarket and much much more.

Careers South West do our placement safety checks and you will always have one of our adults with you to begin with.

Science is optional

ASDAN Short Course - Science

People who might teach me	Alex, Maryanne
Number of lessons I might have	1—2 sessions per week
How I get the qualification	Completing the ASDAN portfolio
The sort of jobs I could get in the future if I do well	Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing



These sessions are designed to support learners working towards science GCSEs, while maintaining their curiosity about the subject. Learners develop their personal and employability skills – as well as their science knowledge and understanding.

The Science Short Course comprises six modules:

- Human machine
- Forces and motion
- Chemical change
- Biological challenges
- Space physics
- Performance in sport

(If you choose Science, we will discuss the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

IT is compulsory

Functional Skills IT (L1 & 2)

People who might teach me	Simon
Number of lessons I might have	1 sessions per week
How I get the qualification	Completing one exam paper consisting of 2 parts and 6 straightforward tasks.
The sort of jobs I could get in the future if I do well	Nearly every job these days require all staff to be comfortable with using Microsoft Office Suite and the programs associated.



Communication Technical Writing Online Copywriter Information Scientist Helpdesk/Client support	Consultancy IT Consultant Business Analyst Systems Analyst Project Manager	Programming IT Engineer Software Developer App/Game Developer Systems Engineer Freelance Contractor
IT Business Roles Finance HR IT Sales and Marketing Contract and Bid Management	Computing Careers www.edexcel.org.uk www.edexcel.co.uk	Other Network Administrator Network Engineer Database Administrator Systems Engineer Systems Designer
Teaching Secondary teacher Lecturer IT Trainer	Digital Marketing Search Optimiser (SEO) Account Manager Business Analytics Web Developer	IT Research Artificial Intelligence Account Manager Computer Security Defence Industry Patent Attorney



The Edexcel Functional Skills ICT qualifications are designed to equip you with the basic skills you need to operate confidently, effectively and independently in education, work and everyday life. The qualification primarily focuses on learning how to use Microsoft Word, Excel, Outlook and PowerPoint. It also focuses on internet safety and information governance. These core skills will also provide a secure platform to start looking at programming or using more complex apps and software such as Coding, Games design etc.

Digital literacy has become such an important aspect of our daily lives and this qualification is recommended for everyone regardless of current skills or abilities.

Can be chosen for Leisure Time

Duke of Edinburgh Award

People who might teach me	Outdoor Education team.
Number of lessons I might have	At least one session a week.
How I get the qualification	Complete all four sections over the year: physical, skill, volunteering and expedition
The sort of jobs I could get in the future if I do well	Employers recognise the skills gained in completing the award.

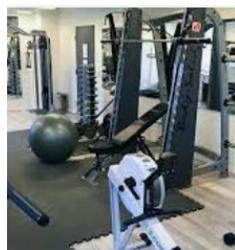


- Duke of Edinburgh is widely recognised around the world by employers, colleges and universities as good evidence of someone who is willing to commit to something new.
- You will have to do some voluntary work, which can be done in school time, such as helping out at a primary or pre-school, some coaching or peer mentoring, working at a care home for OAP's, working at a community interest café or centre.
- You will need to undertake an overnight expedition where you hike and camp out, you will need to be involved in planning the route.
- You will need to evidence a new skills or physical activity being learnt (this could be done at school, such as music lessons, outdoor ed. activity etc.)

Leisure for Life is compulsory

Leisure for Life

People who might teach me	A variety of KS5 teachers
Number of lessons I would have	1 session per week
How this subject will help me:	This subject will help you to develop your interests and keep active



During your adult life, it is really important to stay physically fit and healthy. We would like to help you to find an activity that you will enjoy during Key Stage 5 and into your future.

In your Leisure for Life lesson, you will be able to choose an activity that you already enjoy or that you would like to have a go at. This should be something active that will contribute to your health and wellbeing.

The kinds of activities you could select from are Horse Riding, swimming, football, golf, walking, cycling, going to the gym and many more. You may be able to think of another activity you would like to do in this lesson and you can try different activities until you find one you like.

You could also choose to work towards the Duke of Edinburgh or John Muir awards during this session.

Vocational Option (choose 2 - 3)

BTEC Level 1 Award Introductory in Sport

People who might teach me	Tom and Jake
Number of lessons I might have	Two sessions per week
How I get the qualification	complete a coursework portfolio
The sort of jobs I could get in the future if I do well	P.E teacher, gym instructor, lifeguard, sports coach,



Participation in this course means you will:

- engage in learning which is relevant to you and will provide opportunities to develop a range of sporting skills and techniques, personal skills and attributes essential for successful performance in working life.
- achieve a nationally recognised Level 1 vocationally related qualification .
- Build skills towards employment in sport and active leisure.

The units that you will study are as follows; Playing Sport, Developing a personal progression plan.

Lessons are taught in sports halls, pitches and in the classroom

Vocational Option
(choose 2 - 3)

RSL Music Practitioners

People who might teach me	Ryan, Simon, Karolina, Rupert, Leo
Number of lessons I might have	2 sessions per week
How I get the qualification	Building a Portfolio, Developing Instrumental Skills & Performing
The sort of jobs I could get in the future if I do well	Session musician, Performer, Instrumental Tutor, Teacher, Music Retailer, Composer, Recording Artist



You will explore 3 units over two years which will stretch and challenge new and current skills in aspiring musicians.

Unit 1—Music Knowledge Development will allow you to explore your favourite artists and genres in depth as well as develop listening skills to further understand and identify key elements of music.

Unit 2—Instrumental Study will give you the chance to create personal goals to improve on your instrument. There will be a 6 week practice window in which you will evidence your progress through logs & recordings towards your aims. You will also learn how to look after & maintain your instrument.

Unit 3—Performance. Every year RSL will send out a new performance theme in which you as a musician will need to plan a suitable performance inspired by the brief. You will gain experience rehearsing and performing in front of an audience—essential skills for any aspiring musician.

Vocational Option
(choose 2 - 3)

City and Guilds Level 1 Culinary Skills

People who might teach me	Jayne, Dave, Becky
Number of lessons I might have	1-2 sessions per week
How I get the qualification	Assignments, short answer questions, practical assessments
The sort of jobs I could get in the future if I do well	Chef, café work, restaurant work, events venues, guest houses, hotels, airlines, supermarkets.



This course will get you ready for working in a kitchen which is useful in a variety of different vocations.

The City and guilds course offers exciting and rewarding activities to develop skills and knowledge through cooking and food preparation.

This is an ideal course for you if you enjoy learning in a kitchen setting.

The City and Guilds course contains seven modules, each covering a different topic:

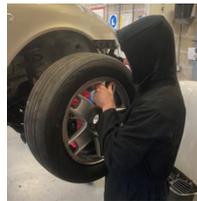
- Unit 202 Food safety in catering
- Unit 603 Health and safety awareness for catering and hospitality
- Unit 604 Introduction to healthier foods
- Unit 605 Introduction to kitchen equipment
- Unit 607 Prepare and cook food by boiling, poaching and steaming
- Unit 608 Prepare and cook food by stewing and braising
- Unit 609 Prepare and cook food by baking, roasting and grilling

Because there are so many aspects to the course, you will find this course very varied, practical and interesting.

Vocational Option
(choose 2 - 3)

SEG Level 1 Motor Vehicle

People who might teach me	Paul at Combe Pafford School
Number of lessons I might have	1 session per week
How I get the qualification	Practical assessments and work booklets
The sort of jobs I could get in the future if I do well	Car mechanic, car detailer, tyre fitter, car salesperson, driver, tyre technician.....



This course provided by Combe Pafford School could lead to an SEG Level 1 qualification. You will be provided with opportunities to develop a range of practical skills, allowing you to gain an insight into the workings of modern motor vehicles and garages. Skills could include;

- Performing basic vehicle checks (tyres, fluid levels etc.)
- Valeting and customers care
- Jacking up a vehicle using a trolley jack
- Hoisting vehicles safely using the 2-post ramp
- Removing and replacing road wheels
- Removing and replacing exhausts
- Changing tyres on the tyre changer
- Balancing wheels
- Removing and replacing drum and disc brakes

Safety in the workshop is paramount, and you will be taught how to operate machinery safely and sensibly under supervision, as well as learning how to handle tools and equipment correctly.

The progression on from the SEG Level 1 is the IMI Level 2 qualification, also provided by Combe Pafford.

Vocational Option
(choose 2 - 3)

Art and Craft

People who might teach me	Alana
Number of lessons I might have	1-2 sessions per week
The sort of jobs I could get in the future if I do well	Artist, designer, jeweller, photographer, potter, furniture maker, educator, street artist, fashion designer, prop maker...



In Art, you will have the opportunity to achieve an [Arts Award](#) qualification in association with Arts Council England. Arts Award will take you on a creative journey, exploring the arts world, discovering your potential as artists, developing leadership skills – and gaining a recognised qualification along the way.

This unique set of arts qualifications builds skills essential for success in the 21st century: Creativity and communication, along with problem-solving, reflective-thinking and confidence.

'Arts Award fosters sought-after 21st century skills including creativity, critical thinking, collaboration, communication, leadership and entrepreneurialism. It also embraces new media and emerging technologies. Young people who achieve the higher levels of Arts Award gain transferable skills that prepare them for education and employment – in the creative industries or elsewhere.'

This option is perfect for anyone who enjoys creating and participating in arts activities. There will be opportunities to collaborate with artists and exploring an art form that is new to you.

Vocational Option
(choose 2 - 3)

Design Technology

People who might teach me	Jonathan
Number of lessons I might have	1 or 2 sessions per week
The sort of jobs I could get in the future if I do well	Carpenter, product designer, architect, engineer, electrician, builder, project manager



Design Technology is a creative and practical subject which provides you with the opportunity to work with different materials and resources, primarily wood, to produce some exciting projects.

To be successful in this subject you should be a creative person who is interested in problem solving and working through design challenges.

You will be encouraged to be as inventive as you can within the themes of Environmental, Outdoor Living and Textiles.

Safety will be a focus, and you will learn how to be safe in the workshop with the different tools and techniques.

You will be able to make suggestions for your own projects and have fun using tools and equipment to make a high quality product you can take home!

Many students have designed and created unique products that look amazing such as bird boxes, chairs, tables, chopping boards.....

What would YOU like to make?

Vocational Option
(choose 2 - 3)

City + Guilds Level 1 Construction

People who might teach me	Wayne at Combe Pafford School
Number of lessons I might have	1 session per week
How I get the qualification	Practical and written assessments for L1 Certificate.
The sort of jobs I could get in the future if I do well	Builder, bricklayer, labourer, plasterer, decorator, plumber



This largely practical course is provided by Combe Pafford School and could lead to a City + Guilds Level 1 qualification. You will practice a selection of the following skills; mixing mortar, cutting bricks, laying bricks / basic trowel skills, building various small walls in stretcher bond, building a wall in English bond, using compression joints on copper pipe, soldering capillary joints onto copper pipe, connecting plastic waste pipe, plumbing in a bathroom basin, testing for leaks, painting walls with emulsion, preparing and painting panelled doors, painting skirting board, dado rails and door trim, hanging lining paper, hanging decorative wallpaper, levelling. You will also learn about the Health and Safety requirements for these tasks.

Vocational Option
(choose 2 - 3)

Beauty Therapy

People who might teach me	Libby
Number of lessons I might have	1 session per week
How I get the qualification	Complete practical tasks and projects.
The sort of jobs I could get in the future if I do well	Beautician, nail technician, make up artist, face painter, salon junior.



This fun and creative course will give you a practical insight into the Beauty sector.

You will be able to try ;

Facials, facial massage routine, arm/hand massage routine, make-up application, themed face painting, manicures, nail art application.

You will also learn about presenting a professional image (looking work-ready), health and safety in the salon and how to get along with others at work.

Vocational Option
(choose 2 - 3)

BTEC Level 1 Digital Media

People who might teach me	Rupert, Simon, Julia
Number of lessons I might have	2 sessions per week
How I get the qualification	Portfolio
The sort of jobs I could get in the future if I do well	Animation, Film, TV, Audio, Photography, Advertising, Media Industries



Level 1 Digital Media will allow you to choose from optional units to create a meaningful media projects based on your interests.

You will develop transferable skills and behaviours needed to progress to the next stage in your learning, identifying personal goals & progression opportunities all whilst creating a plan to enable you to get there.

The optional units include: Creating an Animation, Advertising, Shooting a Short Film, Making an Audio Recording and Editing and Sharing a Media Product.

If you complete the award (1 optional unit) you can then go on to building skills towards a certificate in Digital Media (3 optional units).

Vocational Option
(choose 2 - 3)

City + Guilds Level 1 Animal Care

People who might teach me	Amy
Number of lessons I might have	1-2 sessions per week
How I get the qualification	Practical and written assessments for Certificate. and Diploma. Purely practical for Award.
The sort of jobs I could get in the future if I do well	Animal care assistant, veterinary nursing, pet groomer, animal trainer and farmer.



This City and Guilds Level 1 in Animal Care course is perfect for those who like the outdoors . You can achieve an City and Guilds Level 1 Award (3 units), Certificate (8 Units) or a Diploma (18 units).

Assessed skills include maintaining the safety of yourself and the workplace, assisting with care of animals, principles of animal care, assisting with animal accommodation, principles of feeds, moving animals and handling small animals. Other taught skills will include transporting supplies, maintaining structures, surfaces and equipment, pricing up an order, maintaining biosecurity, providing exercise for animals and working independently in the animal care industry. The course is practical with some written elements to record what you have completed.

Vocational Option
(choose 2 - 3)

City + Guilds Level 1 Horticulture

People who might teach me	Louise, Megan
Number of lessons I might have	1 session per week
How I get the qualification	Practical and written assessments for Certificate. and Diploma. Purely practical for Award.
The sort of jobs I could get in the future if I do well	Gardener, landscape designer, grounds maintenance, florist, vegetable grower.



This City and Guilds Level 1 in Practical Horticulture Skills course is perfect for those who like the outdoors . You can achieve an City and Guilds Level 1 Award (3 units), Certificate (8 Units) or a Diploma (18 units).

Assessed skills include forking over the beds, raking the ground, weeding, applying mulch, sowing seeds indoors in trays and outdoors in drills, planting plants, pricking out, watering, preparing planters for sale and maintaining hand tools. Other taught skills will include growing flowers and vegetables, lopping, tree planting, light machinery such as strimmers, push mowers and leaf litter blowers. The course is practical with 4 very brief written (or scribed) exams for the certificate and diploma.