

# **Key Stage 4 Options Booklet**

**Options starting in  
September 2023**

## Key Stage 4 Options Booklet for September 2022

Welcome to the next phase of your education at  
The Greater Horseshoe School!

Year 10 and 11 are known as Key Stage 4.

In Key Stage 4, you can tell us which subjects you would most like to have on your timetable. In the following pages you will find details of all the subjects you can choose from.

There are some subjects that you must continue studying so that you have the BEST chance of success in the future, and are able to live a safe and healthy life.

These **compulsory** subjects are as follows:

- English
- Maths
- Science
- PSHE
- Employability (including Work Experience, where appropriate)

The rest of your timetable is up to you!

Please look through this booklet carefully and talk to people at home, as well as your teachers at school, about your choices.

If your parents/carers have concerns about the options you wish to choose, they can contact the school at any time and arrange to discuss their concerns with a member of staff related to the given

### Choose your options

- In each table, number all of the subjects in order of preference (1 means you would really LIKE to choose it)
- Put an X in the box if you really do NOT want to choose that subject. (maximum of 6 x's)

Name:

Mentor:

Humanities	
Number in order of preference (1 being your most favourite)	
Geography	
Environmental	

Creative and IT	
Number in order of preference (1 being your most favourite)	
RSL Music Practitioners	
Art and Craft	
Design Technology	
BTEC Level 1 Digital Media	
Functional Skills IT	

Physical	
Number in order of preference (1 being your most favourite)	
BTEC Level 1 Award Introductory in Sport	
Duke of Edinburgh Award	
John Muir Award	
Swimming	
Horse riding	

Vocational You must choose at least one of these.	
Number in order of preference (1 being your most favourite)	
Animal Care	
Horticulture	
Beauty Therapy	
Construction	
Motor Vehicle	
Food Technology	

Dear Year 9 student, Parents/Carers,

On the following page is the form to complete to show which subjects you are interested in.

The selections will help us to timetable your chosen subjects alongside the compulsory ones.

- **Number** your preferences so we know which subjects you are most keen on.
- **Put an X** if you really don't want to study that option. (Only 6 x's allowed).
- Choose **at least one vocational** option.

We will try our best to give you your first choice options, but occasionally this is not possible due to timetabling difficulties.

Here are some examples to help you.

Humanities	
Number in order of preference ( 1 being your most favourite)	
Geography	2
Environmental	1

Vocational You must choose at least one of these.	
Number in order of preference (1 being your most favourite)	
Animal Care	1
Horticulture	4
Beauty Therapy	x
Construction	3
Motor Vehicle	2
Food Tech	x

## Key Dates for Options

June	Vocational tasters at GHS and at Combe Pafford School
June	Careers South West to offer face to face or virtual meetings to discuss futures.
July	Aspirations event- opportunity to discuss options with mentors, Employability Coach, Employability Tutor, outside professionals
July	Options booklets to be completed and returned

## Step Up to English

### AQA Exam Board

People who might teach me	Lucy, Stacey and Libby
Number of lessons I might have	4 sessions per week.
How I get the qualification	Non-Exam Assessment (NEA): Silver Step and Gold Step
Where could this qualification take me?	<ul style="list-style-type: none"> <li>Further Education Colleges</li> <li>GCSE English Language</li> </ul>



This qualification offers non-exam assessment which supports engaging and supportive learning at Entry Levels (1, 2 and 3). It is a skills-based approach to the study of English and literacy, and is fully co-teachable with GCSE English Language.

The Silver Step Award components covers Entry Levels 1 and 2, and the Gold Step Award component covers Entry Level 3. These Awards can be used as a diagnostic tool to identify when you would be ready to move on to GCSE.

(This is a **compulsory** subject. We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

## Things to consider when choosing your options..

### Ideas for the future...

Your Key stage 4 options are the first choices in education that you make with regard to your future career. You probably won't know what you want to do in the future yet, but it is time to start thinking about this.

### What I enjoy doing at school...

You may be studying the options you choose now for 2 years, so try to choose subjects you enjoy.

### How I learn best...

Some courses, such as DT or Horticulture, are very practical and do not require much writing. Some options may need ICT skills and others might have more writing. Think about how you like to learn.

### Ask for advice..

Please chat about your options to subject teachers and your mentors. These people have worked closely with you during your time at the school and will discuss your strengths and weaknesses with you to help you make the best decisions.

### Avoid choosing a subject because..

Try not to choose a subject because you think it is easy. You will need to put effort into all of the subjects.

Don't choose a subject because you don't know what else to pick. Discuss your options with your parent or carer. Speak to your mentor. Speak also to the teachers who teach you in each subject. They can show you previous work completed by others to help you make your decision.

**We are here to support you every step of the way during this process and we will strive to help you make the best possible choices.**

## SEG Level 1 Motor Vehicle

People who might teach me	Paul at Combe Pafford School
Number of lessons I might have	1 session per week
How I get the qualification	Practical assessments and work booklets
The sort of jobs I could get in the future if I do well	Car mechanic, car detailer, tyre fitter, car salesperson, driver, tyre technician.....



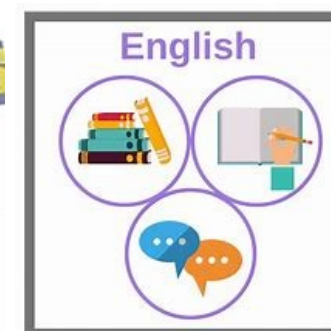
This course provided by Combe Pafford School could lead to an ABC Level 1 qualification, with the option of moving onto a IMI Level 2 if you continue with the subject in Post 16. You will be provided with opportunities to develop a range of practical skills, allowing you to gain an insight into the workings of modern motor vehicles and garages. Skills could include;

- Performing basic vehicle checks (tyres, fluid levels etc.)
- Valeting and customers care
- Jacking up a vehicle using a trolley jack
- Hoisting vehicles safely using the 2-post ramp
- Removing and replacing road wheels
- Removing and replacing exhausts
- Changing tyres on the tyre changer
- Balancing wheels
- Removing and replacing drum and disc brakes

Safety in the workshop is paramount, and you will be taught how to operate machinery safely and sensibly under supervision, as well as learning how to handle tools and equipment correctly.

## Functional Skills in English AQA Exam Board

People who might teach me	Yvonne, Lucy, Libby and Stacey
Number of lessons I might have	4 sessions per week
How I get the qualification	Sit two exams in Spring/Summer and a non-exam component.
Where could this qualification take me?	<ul style="list-style-type: none"> <li>• Apprenticeships</li> <li>• Further Education Colleges</li> <li>• GCSE English Language</li> </ul>



The Functional Skills specification is a tool for you to recognise and develop your skills in English. It is designed using real-world situations to provide you with appropriate opportunities to demonstrate your competence in the subject to prospective employers.

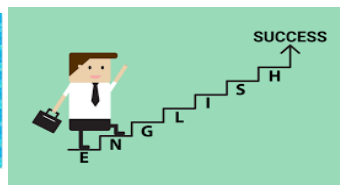
This qualification prepares you for progression into employment and further education, and equipping you with the life-skills you need to succeed.

(This is a **compulsory** subject. We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

## GCSE English Language

### AQA Exam Board

People who might teach me	Yvonne and Lucy
Number of lessons I might have	4 sessions per week.
How I get the qualification	Sit two exams in the Spring/Summer.
The sort of jobs I could get in the future if I do well	Social Media Manager , Technical Writer , Public Relations Specialist , Lawyer , Grant , Writer, Librarian ...



All texts in the examination will be 'unseen', that is, you will not have studied them before. These texts will be drawn from each of the 19th to 21st centuries.

The qualification is made up of two externally-assessed examination components (Paper 1: Explorations in Creative Reading and Writing; Paper 2: Writers' Viewpoints and Perspectives) and one internally-assessed non-examination component, which is an internally-assessed non-examination component that tests spoken language skills.

The components provide the skills and the abilities you need to take active and responsible roles in your communities, everyday life, the workplace and in educational settings.

(This is a **compulsory** subject. We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

## City + Guilds Level 1 Construction

People who might teach me	Wayne and Gary at Combe Pafford School
Number of lessons I might have	1 session per week
How I get the qualification	Practical and written assessments for L1 Certificate.
The sort of jobs I could get in the future if I do well	Builder, bricklayer, labourer, plasterer, decorator, plumber

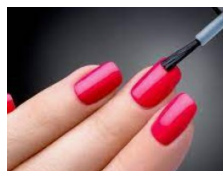
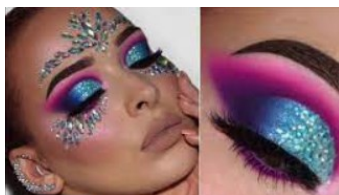
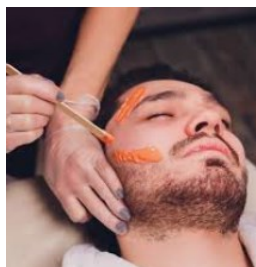


This largely practical course is provided by Combe Pafford School and could lead to a City + Guilds Level 1 qualification. You will practice a selection of the following skills; mixing mortar, cutting bricks, laying bricks / basic trowel skills, building various small walls in stretcher bond, building a wall in English bond, using compression joints on copper pipe, soldering capillary joints onto copper pipe, connecting plastic waste pipe, plumbing in a bathroom basin, testing for leaks, painting walls with emulsion, preparing and painting panelled doors, painting skirting board, dado rails and door trim, hanging lining paper, hanging decorative wallpaper, levelling. You will also learn about the Health and Safety requirements for these tasks.



## Beauty Therapy

People who might teach me	Libby
Number of lessons I might have	1 session per week
How I get the qualification	Complete practical tasks and projects.
The sort of jobs I could get in the future if I do well	Hairdresser, beautician, nail technician, make up artist, barber, face painter, salon junior.



This fun and creative course will give you a practical insight into the Beauty sector.

You will be able to try ;

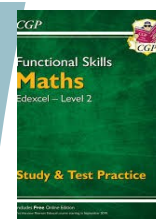
Facials, facial massage routine, arm/hand massage routine, make-up application, themed face painting, manicures, nail art application.

You will also learn about presenting a professional image (looking work-ready), health and safety in the salon and how to get along with others at work.

## Functional Skills Mathematics

### Pearson Edexcel

People who might teach me	Paul and Ed
Number of lessons I might have	2 to 4 sessions per week with additional support if required.
How I get the qualification	2 exams are required for all levels accessed, ranging from 80 min to 115 combined.
The sort of jobs I could get in the future if I do well	Stepping stone to further education and apprenticeships in a variety of careers.



Edexcel Functional Skills qualification in Mathematics at Entry 1  
Edexcel Functional Skills qualification in Mathematics at Entry 2  
Edexcel Functional Skills qualification in Mathematics at Entry 3  
Specification  
Edexcel Levels Entry 1, Entry 2 and Entry 3  
For first teaching September 2020  
Issue 3



Functional skills are broken up into 5 components, Entry levels 1, 2 & 3 as well as Levels 1 and 2. More often than not these qualifications will run alongside GCSE qualifications.

The Level 2 Functional Skills is equivalent to a GCSE grade 4 and above on apprenticeships and T Levels. T Levels are new courses that were introduced in September 2020, they follow GCSEs and are equivalent to three A levels.

These two-year courses have been developed in collaboration with employers and businesses, so that the content meets the needs of industry and prepares you for work. When you are working towards a functional skills qualification, you will have the full support of all staff as well as online resources such as IDL & Mathswatch.

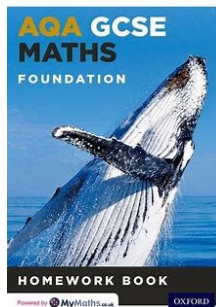
Functional skills are a fantastic way to prepare you for life after school.

(This is a **compulsory** subject. We will discuss the most appropriate level of Maths course with you - either Functional Skills or GCSE)

## AQA Mathematics

### GCSE (9-1)

People who might teach me	Ed and Paul
Number of lessons I might have	2 to 3 sessions per week. Extra support can also be available if needed.
How I get the qualification	3 written exams lasting 1 hours and 30 minutes each.
The sort of jobs I could get in the future if I do well	teacher, engineer, nurse, retail /shop work, management and many more.



Mathematics teaches a number of skills that allow you to cope with life after school confidently and effectively. Mathematics can be found in many different aspects of life, including sport, art, finance, economics, science and technology. The Higher Tier GCSE course also aims to prepare anyone who wishes to study Mathematics at Advanced Level.

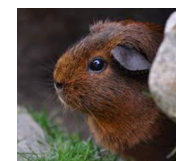
If you choose to study GCSE Maths, you will have the full support of all staff as well as online resources such as Mathswatch and Corbettmaths. These resources alongside, specific exam resources created by AQA, are all designed to give you the best opportunity to achieve.

(This is a **compulsory** subject. We will discuss the most appropriate level of Maths course with you - either Functional Skills or GCSE)



## City + Guilds Level 1 Animal Care

People who might teach me	Amy
Number of lessons I might have	1-2 sessions per week
How I get the qualification	Practical and written assessments for Certificate. Purely practical for Award.
The sort of jobs I could get in the future if I do well	Animal care assistant, veterinary nursing, pet groomer, animal trainer and farmer.



This City and Guilds Level 1 in Animal Care course is perfect for those who like animals and the outdoors. You can achieve an City and Guilds Level 1 Award (3 units), Certificate (8 Units) or a Diploma (18 units) if you continue with the subject in Post 16.

Assessed skills include maintaining the safety of yourself and the workplace, assisting with care of animals, principles of animal care, assisting with animal accommodation, principles of feeds, moving animals and handling small animals. Other taught skills will include transporting supplies, maintaining structures, surfaces and equipment, pricing up an order, maintaining biosecurity, providing exercise for animals and working independently in the animal care industry. The course is practical with some written elements to record what you have completed.





## City + Guilds Level 1 Horticulture

People who might teach me	Louise, Meg
Number of lessons I might have	1 session per week
How I get the qualification	Practical and written assessments for Certificate. Purely practical for Award.
The sort of jobs I could get in the future if I do well	Gardener, landscape designer, grounds maintenance, florist, vegetable grower.



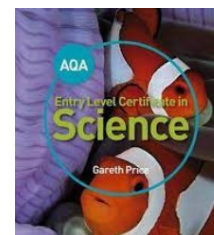
This City and Guilds Level 1 in Practical Horticulture Skills course is perfect for those who like being outdoors. You can achieve an Award (3 units) or a Certificate (8 Units) over Year 10 and 11, with the option of moving onto a Diploma (18 units) if you continue with the subject post 16.

Assessed skills include forking over the beds, raking the ground, weeding, applying mulch, sowing seeds indoors in trays and outdoors in drills, planting plants, pricking out, watering, preparing planters for sale and maintaining hand tools. Other taught skills will include growing flowers and vegetables, lopping, tree planting, light machinery such as strimmers, push mowers and leaf litter blowers. The course is practical with 4 very brief written (or scribed) exams for the certificate and diploma.



## AQA Science Entry Level Certificate (Single & Double Award)

People who might teach me	Alex, Maryanne, Amanda,
Number of lessons I would have	2 sessions per week – one practical and one theory
How I achieve this qualification	Individual end of topic test: 45 minutes A series of assessed practical tasks each term
This qualification would help in a future career as:	Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing



This course enables you to show knowledge and understanding of science, and how it works, and apply it where appropriate. You will be required to demonstrate the ability to design an investigation, take measurements, present data and identify patterns and relationships. The course has a great combination of knowledge and practical tasks.

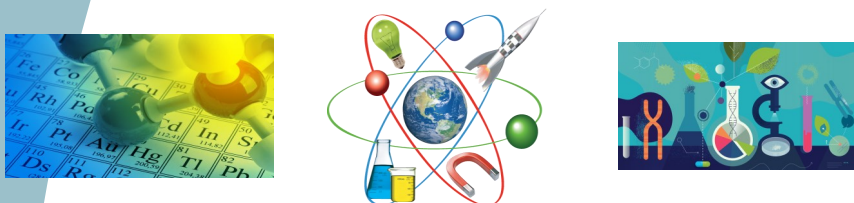
The subject content for this Entry Level Certificate in Science is built around the following six topics:

- 2 Biology - The Human Body + Environment-evolution & inheritance,
- 2 Chemistry - Elements, mixtures & compounds + Chemistry in our world
- 2 Physics- Energy & Forces + Electricity & Magnetism.

Science is a **compulsory** subject. We will discuss with you the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

## ASDAN Short Course - Science

People who might teach me	Alex, Maryanne
Number of lessons I might have	1—2 sessions per week
How I achieve this qualification	Completing the ASDAN portfolio
The sort of jobs I could get in the future if I do well	This is a great pathway if you want to continue with Science qualifications.



These sessions are designed to support learners working towards science GCSEs, while maintaining their curiosity about the subject. Learners develop their personal and employability skills – as well as their science knowledge and understanding.

The Science Short Course comprises six modules:

- Human machine
- Forces and motion
- Chemical change
- Biological challenges
- Space physics
- Performance in sport

Science is a **compulsory** subject. We will discuss with you the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

## Functional Skills IT (L1 & 2)

People who might teach me	Simon
Number of lessons I might have	1 sessions per week
How I get the qualification	Completing one exam paper consisting of 2 parts and 6 straightforward tasks.
The sort of jobs I could get in the future if I do well	Nearly every job these days require all staff to be comfortable with using Microsoft Office Suite and the programs associated.



The Edexcel Functional Skills ICT qualifications are designed to equip you with the basic skills you need to operate confidently, effectively and independently in education, work and everyday life. The qualification primarily focuses on learning how to use Microsoft Word, Excel, Outlook and PowerPoint. It also focuses on internet safety and information governance. These core skills will also provide a secure platform to start looking at programming or using more complex apps and software such as Coding, Games design etc.

Digital literacy has become such an important aspect of our daily lives and this qualification is recommended for everyone regardless of current skills or abilities.

## Level 1&2 Tech Award in Creative Media

People who might teach me	Rupert, Simon
Number of lessons I might have	2 sessions per week
How I get the qualification	Portfolio
The sort of jobs I could get in the future if I do well	Animation, Film, TV, Audio, Photography, Advertising, Media Industries



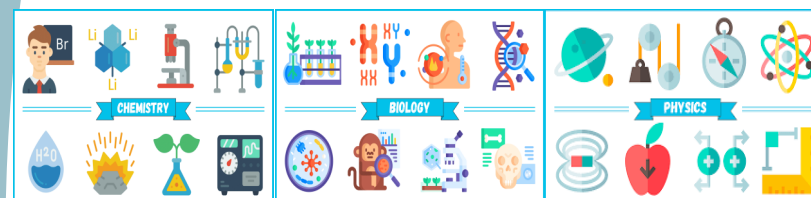
Creative Media will encourage you to work with 'real world' briefs using your chosen media interests and skills to fulfil the course criteria and complete engaging projects. You will explore all types of media product, and how they relate to different audiences and interests. You will then move on to developing production techniques and build a real world portfolio.

You will develop transferable skills and industry techniques to build confidence throughout the course, identifying personal goals & progression opportunities for your next steps working with media.

If you already show an interest or passion for social media, YouTube, vlogging, graphic design, photography, journalism, animation and film making, you will excel on this course.

## AQA GCSE Combined Science: Trilogy

People who might teach me	Amanda
Number of lessons I might have	2 sessions per week – one practical and one theory
How I get the qualification	There are six papers: two biology, two chemistry and two physics. Each of the papers is 1hr 15 mins combined multiple choice, structured, closed short answer, and open response.
The sort of jobs I could get in the future if I do well	Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing



GCSE Combined Science: Trilogy is interesting and relevant to all types of students.

The biology, chemistry and physics content is presented clearly, in a logical teaching order.

Combined Science: Trilogy gives students the option to progress to A-levels in science or other subjects.

Science is a **compulsory** subject. We will discuss with you the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

## PSHE

People who might teach me	A variety of teachers
Number of lessons I might have	1 – 2 sessions per week



PSHE stands for Personal Social Health Economic Education.

In these lessons, you will cover planned objectives but teachers will also tailor-make the lessons to your needs and interests.

PSHE is taught within the areas of Health and Wellbeing, Living in the Wider World and Relationships and Sex Education.

Your PSHE lessons will enable you to:

- make healthy and safe lifestyle choices.
- gain an understanding of how to stay physically and emotionally healthy.
- make informed decisions about your future and finances.
- appreciate that relationships take many forms and build strong, appropriate and respectful relationships.

Parents/carers will receive a letter detailing the content that will be covered in Relationship and Sex Education prior to this series of lessons.

PSHE will help you to be ready for life now and in the future.

(This is a **compulsory** subject)

## ASDAN Foodwise Short Course

People who might teach me	Jayne, Becky
Number of lessons I might have	1-2 sessions per week
How I get the qualification	Portfolio of work
The sort of jobs I could get in the future if I do well	Hospitality jobs including cooks, chefs and waiters.



The FoodWise Short Course offers exciting and rewarding activities to develop skills and knowledge through cooking and food preparation.

This is an ideal course for you if you enjoy learning in a kitchen setting.

The FoodWise Short Course contains seven modules, each covering a different topic:

- Healthy eating
- Basic food safety
- Food preparation and presentation
- Cooking on a budget
- Entertaining
- The food industry
- Practical cooking skills

Because there are so many aspects to the course, you will find this course very varied, practical and interesting.

If you choose food technology we will discuss whether the ASDAN or the City + Guilds Level 1 course is more suitable for you.



## Design Technology

People who might teach me	Jonathan
Number of lessons I might have	1 or 2 sessions per week
The sort of jobs I could get in the future if I do well	Carpenter, product designer, architect, engineer, electrician, builder, project manager



Design Technology is a creative and practical subject which provides you with the opportunity to work with different materials and resources, primarily wood, to produce some exciting projects.

To be successful in this subject you should be a creative person who is interested in problem solving and working through design challenges.

You will be encouraged to be as inventive as you can within the themes of Environmental, Outdoor Living and Textiles.

Safety will be a focus, and you will learn how to be safe in the workshop with the different tools and techniques.

You will be able to make suggestions for your own projects and have fun using tools and equipment to make a high quality product you can take home!

Many students have designed and created unique products that look amazing such as bird boxes, chairs, tables, chopping boards.....

What would you like to make?

## Employability

People who might teach me	Oli, Rosie
Number of lessons I might have	1—2 sessions per week
How I get the qualification	Completing the ASDAN portfolio
The sort of jobs I could get in the future if I do well	This is relevant to all jobs!



In Employability lessons, you will complete units from our Steps4Life programme and you may complete a 'Careers and Experiencing Work' ASDAN short course. This course helps you to start discussing steps towards the future.

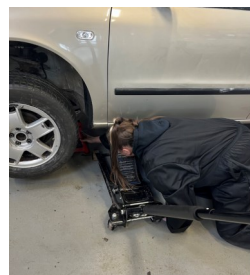
The Steps4Life programme includes the units choosing a job, getting a job, know your rights, workplace routines, workplace skills. These tie in with the ASDAN units of self-development, career exploration, career management, considering higher education, considering apprenticeships, preparing for the workplace and being at work.

Units include self-development, career exploration, career management, considering higher education, considering apprenticeships, preparing for the workplace and being at work.

(This is a **compulsory** subject, if appropriate for you)

## Work Experience

People who might teach me	Rosie, Oli
Number of lessons I might have	1-2 sessions per week



When you are in KS4, you will be given the opportunity to try a range of work experience placements.

This means that you will go into a workplace to give you experience of that type of job and being treated as an employee.

You can suggest placements you would like to try, and we will explain the options. It is best to try as many placements as you can so that you can start to decide what you do and don't like and what your future career path might be.

Options include café work, office work, motor vehicle, construction, animal care, stable work, grounds work, maintenance, gardening, beauty, fitness gym, supermarket and much much more.

Careers South West do our placement safety checks and you will always have one of our adults with you to begin with.

(This is **compulsory**, if appropriate for you)

## Art and Craft

People who might teach me	Alana
Number of lessons I might have	1-2 sessions per week
The sort of jobs I could get in the future if I do well	Artist, designer/maker, jeweller, photographer, potter, furniture maker, educator, street artist, fashion designer, prop maker...



In Art, you will have the opportunity to achieve an [Arts Award](#) qualification in association with Arts Council England. Arts Award will take you on a creative journey, exploring the arts world, discovering your potential as artists, developing leadership skills – and gaining a recognised qualification along the way.

This unique set of arts qualifications builds skills essential for success in the 21st century: Creativity and communication, along with problem-solving, reflective-thinking and confidence.

*'Arts Award fosters sought-after 21st century skills including creativity, critical thinking, collaboration, communication, leadership and entrepreneurialism. It also embraces new media and emerging technologies. Young people who achieve the higher levels of Arts Award gain transferable skills that prepare them for education and employment – in the creative industries or elsewhere.'*

This option is perfect for anyone who enjoys creating and participating in arts activities. There will be opportunities to collaborate with artists and exploring an art form that is new to you.



## RSL Music Practitioners

People who might teach me	Ryan, Simon, Karolina, Rupert, Leo
Number of lessons I might have	2 sessions per week
How I get the qualification	Building a Portfolio, Developing Instrumental Skills & Performing
The sort of jobs I could get in the future if I do well	Session musician, Performer, Instrumental Tutor, Teacher, Music Retailer, Composer, Recording Artist



You will explore 3 units over two years which will stretch and challenge new and current skills in aspiring musicians.

**Unit 1**—Music Knowledge Development will allow you to explore your favourite artists and genres in depth as well as develop listening skills to further understand and identify key elements of music.

**Unit 2**—Instrumental Study will give you the chance to create personal goals to improve on your instrument. There will be a 6 week practice window in which you will evidence your progress through logs & recordings towards your aims. You will also learn how to look after & maintain your instrument.

**Unit 3**—Performance. Every year RSL will send out a new performance theme in which you as a musician will need to plan a suitable performance inspired by the brief. You will gain experience rehearsing and performing in front of an audience—essential skills for any aspiring musician.

## ASDAN Short Course—Geography

People who might teach me	Jon, Maryanne, Ian
Number of lessons I might have	1—2 sessions per week
	Completing the ASDAN portfolio
The sort of jobs I could get in the future if I do well	Map maker, weather analyst, conservation officer, Dartmoor ranger.



Geography is a very fascinating and current subject.

You will learn to develop the following skills—Demonstrate knowledge and understanding, explain and analyse different places/environments, Interpret, evaluate and use information to make judgements, Investigate questions and issues and communicate findings. You will explore in depth our ever changing planet and the wonderful elements of it.

Topic include;

- Landscapes
- Extreme weather and natural disasters
- Map reading
- Case studies of specific places in the world

## ASDAN Short Course : Environmental

People who might teach me	Jon, Maryanne, Alex
Number of lessons I might have	1 sessions per week
The sort of jobs I could get in the future if I do well	Recycling officer, environmental health officer, environmental health consultant, sustainability researcher, conservation work.



In Environmental Studies, you will learn about the interaction of humans with the environment and the environmental consequences of our behaviour.

The course contains the following;

- My environment – review and awareness raising
- The atmospheric environment
- The built environment
- The natural environment
- The wider environment
- My environment - managing and monitoring

Environmental science equips you with skills and knowledge about our world and how to protect and preserve it.

## John Muir Award

People who might teach me	Aaron, Steve and Tom
Number of lessons I might have	1 sessions per week
How I get the qualification	Complete a coursework portfolio
The sort of jobs I could get in the future if I do well	Outdoor and leisure industry related.



Discover, Explore, Conserve.

The John Muir Award is an environmental award scheme focused on wild places. It is inclusive, accessible and non-competitive, though should challenge each participant. The Award encourages awareness and responsibility for the natural environment through a structured yet adaptable scheme, in a spirit of fun, adventure and exploration.

## Duke of Edinburgh Award

People who might teach me	Outdoor Education team.
Number of lessons I might have	At least one session a week.
How I get the qualification	complete all four sections over the year: physical, skill, volunteering and expedition
The sort of jobs I could get in the future if I do well	Employers recognise the skills gained in completing the award.



- Duke of Edinburgh is widely recognised around the world by employers, colleges and universities as good evidence of someone who is willing to commit to something new.
- You will have to do some voluntary work, which can be done in school time, such as helping out at a primary or pre-school, some coaching or peer mentoring, working at a care home for OAP's, working at a community interest café or centre.
- You will need to undertake an overnight expedition where you hike and camp out, you will need to be involved in planning the route.
- You will need to evidence a new skills or physical activity being learnt (this could be done at school, such as music lessons, outdoor ed. activity etc.)

## BTEC Level 1 Award Introductory in Sport

People who might teach me	Tom and Jake
Number of lessons I might have	Two sessions per week
How I get the qualification	complete a coursework portfolio
The sort of jobs I could get in the future if I do well	P.E teacher, gym instructor, lifeguard, sports coach,



Participation in this course means you will:

- engage in learning which is relevant to you and will provide opportunities to develop a range of sporting skills and techniques, personal skills and attributes essential for successful performance in working life.
- achieve a nationally recognised Level 1 vocationally related qualification .
- Build skills towards employment in sport and active leisure.

The units that you will study are as follows; Playing Sport, Developing a personal progression plan.

Lessons are taught in sports halls, pitches and in the classroom