Post 16 information Booklet



Courses starting in September 2024

Post 16 Provision for September 2024

Congratulations! You will soon join our Post 16 provision at The Greater Horseshoe School!

In schools, Years 12 and 13 are known as **Post 16 Provision, Key Stage 5** or **Sixth Form.**

Your journey into adulthood starts here!

Your timetable will consist mostly of the following subjects;

- English
- Maths
- PSHE
- IT
- Employability
- Work Experience
- Independent Living Skills
- Vocational subjects

Please read through this booklet carefully so you are clear about the subjects you will have on your Post 16 timetable.

If you or your parents/carers have concerns about any of the subjects or arrangements for Post 16 provision, please contact Louise or another member of the SLT at the school at any time to discuss this.

Key Dates for Year 11s

| Monday 24th June 7pm | Parents support evening 'Futures' |
|----------------------------------|---|
| | |
| Tuesday 16th July 3.30-5pm | Summer Fair Aspirations event discuss future options with mentors, Employability Coach, Employability Tutor, outside professionals, apprenticeship workshop |
| | |
| Fri 12th July | Post 16 Options booklets to be completed and returned to show preferences |

English is compulsory

Step Up to English AQA Exam Board

| People who might teach me | Yvonne, Lucy, Stacey and Libby | |
|---|--|--|
| Number of lessons I might have | 2 sessions per week. | |
| How I get the qualification | Non-Exam Assessment (NEA): Silver Step and Gold Step | |
| Where could this qualification take me? | Further Education CollegesGCSE English Language | |



This qualification offers non-exam assessment which supports engaging and supportive learning at Entry Levels (1, 2 and 3). It is a skills-based approach to the study of English and literacy, and is fully co-teachable with GCSE English Language.

The Silver Step Award components covers Entry Levels 1 and 2, and the Gold Step Award component covers Entry Level 3. These Awards can be used as a diagnostic tool to identify when you would be ready to move on to GCSE.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

| Name: | Mentor: | Parent/Carer signature |
|-------|---------|------------------------|
| | | |
| | | |

Choose your options

Remember that English, Maths, PSHE, IT, employability, and independent living skills will be added to your timetable for you.

For **vocational subjects**, number your 3 favourite options so we know which subjects you are most keen on. Put a 1 by your favourite, a 2 by your second favourite and a 3 by your next favourite. Put an x by the rest to show you don't want to do them.

Science/humanities are optional. You do not have to choose any of them. Underline yes next to any that you would like to continue studying, and underline no if you do not want to study them.

| Science / humanities | |
|---|--------|
| You do not have to choose any of these. Please underline yes or no. | |
| Science | Yes/no |
| Geography | Yes/no |
| Environmental Studies | Yes/no |

| Vocational | |
|--|--|
| Number 3 of these in order of preference, with 1 being your favourite. Put an x by the rest. | |
| YMCA Fitness + Activity | |
| RSL Music | |
| Art and Craft | |
| Design Technology | |
| Arts Award (Media, Music, Art) | |
| Animal Care | |
| Horticulture | |
| Culinary Skills | |
| Beauty | |
| Construction | |
| Motor Vehicle | |

How to show us the subjects you want to do

Dear Year 11 student, Parents/Carers,

On the **next** page, please complete the tables to show which options you are interested in for your Vocational subjects. You can also show whether you would like to continue studying a science or humanity.

- For the **Vocational** you will **number your 3 favourite options** so we know which subjects you are most keen on. Put a 1 by your favourite, a 2 by your second favourite, and a 3 by your third favourite.
- Put an X by the rest to show you don't want to do them.
- For the Science/humanities, **underline yes or no** to show whether you want to continue studying them. **You do not have to select any of these.**

We will try our best to give you your first choice options, but occasionally this is not possible due to timetabling logistics.

Here is an example to help you fill out the tables.

| Science / humanities | |
|---|----------------|
| You do not have to choose any of these. Please underline yes or no. | |
| Science | Yes/ <u>no</u> |
| Geography | Yes/ <u>no</u> |
| Environmental Studies | Yes/ <u>no</u> |

| Vocational | |
|--|---|
| Number 3 of these in order of preference, with 1 being your favourite. Put an X by the rest. | |
| YMCA Fitness + Activity | x |
| RSL Music | 1 |
| Art and Craft | х |
| Design Technology | х |
| Arts Award (Media, Music, Art) | х |
| Animal Care | 3 |
| Horticulture | 2 |
| Culinary Skills | х |
| Beauty | х |
| Construction | х |
| Motor Vehicle | х |

English is compulsory

Functional Skills in English AQA Exam Board

| People who might teach me | Yvonne, Lucy, and Libby | |
|---|--|--|
| Number of lessons I might have | 2-3 sessions per week | |
| How I get the qualification | Sit two exams in Spring/Summer and a non-exam component. | |
| Where could this qualification take me? | ApprenticeshipsFurther Education CollegesGCSE English Language | |





The Functional Skills specification is a tool for you to recognise and develop your skills in English. It is designed using real-world situations to provide you with appropriate opportunities to demonstrate your competence in the subject to prospective employers.

This qualification prepares you for progression into employment and further education, and equipping you with the life-skills you need to succeed.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

English is compulsory

GCSE English Language AQA Exam Board

| People who might teach me | Yvonne and Lucy |
|---|--|
| Number of lessons I might have | 2-3 sessions per week. |
| How I get the qualification | Sit two exams in the Spring/Summer. |
| The sort of jobs I could get in the future if I do well | Social Media Manager , Technical Writer , Public Relations Specialist , Lawyer , Grant Writer, Librarian |







All texts in the examination will be 'unseen', that is, you will not have studied them before. These texts will be drawn from each of the 19th to 21st centuries. The qualification is made up of two externally-assessed examination components and one internally-assessed non-examination component. The internally-assessed non-examination component tests spoken language skills. The components provide the skills and the abilities you need to take active and responsible roles in your communities, everyday life, the workplace and in educational settings.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

We aim for our students to leave GHS with recognised qualifications such as Step Up to English, Functional Skills level 1 and GCSE English Language. Once exams are completed, students then focus on Independent Living Skills such as application forms and mock job interviews.

Things to consider when choosing your Vocational options..

Ideas for the future...

Your Post 16 Vocational options are important. They give you the chance to start training towards your future career. You may not know what you want to do yet, so we will arrange vocational tasters to help you to choose. You can also change your mind about your vocational option if you need to.

What I enjoy doing...

It would be best for you to choose a vocational option based on what you like to do best.

How I learn best...

Some courses, such as DT or Horticulture are very practical and do not require much writing. Some options may need IT skills and others might have more writing. Think about how you like to learn.

Ask for advice..

Please chat about your options to subject teachers and your mentors. These people have worked closely with you during your time at the school and will discuss your strengths and weaknesses with you to help you make the best decisions.

Avoid choosing a subject because..

Try not to choose a subject because you think it is easy. You will need to put effort into all of the subjects.

Don't choose a subject because you don't know what else to pick. Discuss your options with your parent or carer. Speak to your mentor. Speak also to the teachers who teach you in each subject. They can show you previous work completed by others to help you make your decision.

We are here to support you every step of the way during this process and we will strive to help you make the best possible choices. You will learn about these in employability lessons

Apprenticeships, traineeships and supported internships.

People who might teach me about these options

Oli and Rosie

Number of lessons I would have

1 session per week







We will help you to learn about and understand what apprenticeships, train eeships and supported internships are, and we will help you to enroll on one of these programmes if you are interested in doing so.

Apprenticeships, traineeships and supported internships allow you to get work experience while you're studying. You will gain key skills for the job on your days in the workplace and you will gain a relevant qualification whilst at college. You will still study Maths, English and IT.

During an Apprenticeship, you will be employed by an organisation or company and will be entitled to at least the Apprentice National Minimum Wage. You will earn a qualification towards a trade (eg Construction).

raineeships are for young people who want to work, but need extra nelp before starting an apprenticeship or job. Traineeships are available n many types of workplaces, not just trades.

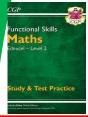
Supported internships are for young people with Education, Health and Care Plans. They are like apprenticeships and traineeships, where you spend most of your time in the workplace, but you get lots of support to prepare for your work placement. Supported internships let you learn the skills you need for employment. The Preparing for Adulthood website www.preparingforadulthood.org.uk has lots of information and advice on supported internships.

We offer supported internships at GHS.

Maths is compulsory

Functional Skills Mathematics Pearson Edexcel

| People who might teach me | Paul, Ed and Nicole |
|---|--|
| Number of lessons I might have | 2—3 sessions per week with additional support if required. |
| How I get the qualification | 2 exams are required for all levels accessed, ranging from 80 min to 115 combined. |
| The sort of jobs I could get in the future if I do well | Stepping stone to further education and apprenticeships in a variety of careers. |



Edexcel Functional Skills qualification in Mathematics at Entry 1

Edexcel Functional Skills qualification in Mathematics at Entry 2

Edexcel Functional Skills qualification in Mathematics at Entry 3

Specification



Functional skills are broken up into 5 components, Entry levels 1, 2 & 3 as well as Levels 1 and 2. More often than not these qualifications will run alongside GCSE qualifications.

The Level 2 Functional Skills is equivalent to a GCSE grade 4 and above on apprenticeships and T Levels. T Levels are new courses that were introduced in September 2020, they follow GCSEs and are equivalent to three A levels.

These two-year courses have been developed in collaboration with employers and businesses, so that the content meets the needs of industry and prepares you for work. When you are working towards a functional skills qualification, you will have the full support of all staff as well as a range of online resources

Functional skills are a fantastic way to prepare you for life after school.

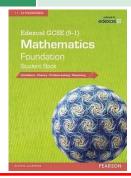
(We will discuss the most appropriate level of Maths course with you - either Functional Skills or GCSE)

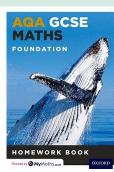
Maths is compulsory

AQA Mathematics GCSE (9-1)

| People who might teach me | Ed and Paul |
|---|---|
| Number of lessons I might have | 2 - 3 sessions per week. Extra support can also be available if needed. |
| How I get the qualification | 3 written exams lasting 1 hours and 30 minutes each. |
| The sort of jobs I could get in the future if I do well | teacher, engineer, nurse, retail /shop work, management and many more. |







Mathematics teaches a number of skills that allow you to cope with life after school confidently and effectively. Mathematics can be found in many different aspects of life, including sport, art, finance, economics, science and technology. The Higher Tier GCSE course also aims to prepare anyone who wishes to study Mathematics at Advanced Level.

If you choose to study GCSE Maths, you will have the full support of all staff as well as online resources such as Mathswatch and Corbettmaths These resources alongside, specific exam resources created by AQA, are all designed to give you the best opportunity to achieve.

(We will discuss the most appropriate level of Maths course with you - either Functional Skills or GCSE)

All students encouraged

Student Voice



During Post 16, there is even more of a focus on enabling, supporting and empowering students to develop their own voice, irrespective of their verbal ability. The student's views are of the utmost importance here at GHS and we feel it is very important for them to help steer the course of their own Post 16 journey. There are a number of ways in which we ensure our students are encouraged to self-reflect and develop key skills;

- Emotional Literacy is embedded throughout the entire curriculum, but especially in weekly tutorial time with mentors. The aim is to foster a high degree of independent thought and self-awareness so that students are able to communicate their likes, dislikes, interests and ambitions. In this way students will feel confident to tailor their own Post 16 journey.
- Students are encouraged to review each of their lessons and add a comment to their lesson 'chunking sheet'.
- Students are given the opportunity to be a part of the school council. This group drive changes and improvements in the school.
- EHC Reviews are an opportunity for the student to reflect alongside parents/ carers, SENCO and team around them on their progress over the course of the year, and to plan forthcoming transitions into adult living.
- Students will be invited to take part in regular meetings with our Careers advisor to communicate interests and ambitions. Steps needed to support future transition plans are also discussed, allowing the student to acclimatize to the idea of moving on and to clarify their own hopes and aspirations.

'Environmental' is optional

ASDAN Short Course:

Environmental

| People who might teach me | Maryanne or Jon |
|---|---|
| Number of lessons I might have | 1 session per week |
| How I get the qualification | Completing the ASDAN portfolio |
| The sort of jobs I could get in the future if I do well | Recycling officer, environmental health officer, environmental health consultant, sustainability researcher, conservation work. |







n Environmental Studies, you will learn about the interaction of humans with the environment and the environmental consequences of our behaviour.

The course contains the following;

- My environment review and awareness raising
- The atmospheric environment
- The built environment
- The natural environment
- The wider environment
- My environment managing and monitoring

Environmental science equips you with skills and knowledge about our world and how to protect and preserve it.

PSHE is compulsory

PSHE

People who might teach me

Stacey and Ian

Number of lessons I might have

1 – 2 sessions per week







PSHE stands for Personal Social Health Economic Education.

In these lessons, you will cover planned objectives but teachers will also tailor-make the lessons to your needs and interests.

PSHE is taught within the areas of Health and Wellbeing, Living in the Wider World and Relationships and Sex Education.

Your PSHE lessons will enable you to:

- make healthy and safe lifestyle choices.
- gain an understanding of how to stay physically and emotionally healthy.
- make informed decisions about your future and finances.
- appreciate that relationships take many forms and build strong,
 appropriate and respectful relationships.

Parents/carers will receive a letter detailing the content that will be covered in Relationship and Sex Education prior to this series of lessons.

PSHE will help you to be ready for life now and in the future.

Employability is compulsory

Employability

People who might teach me

Rosie

Number of lessons I might have

1 sessions per week

How I get the qualification

Completing the Princes Trust Workbooks

The sort of jobs I could get in the future if I do well









In Employability lessons, you will complete the Princes Trust 'Personal Development and Employability Skills' qualification at a level suited to you.

Units include

- Career planning
- Experiencing the world of work
- Managing money
- Personal Development
- Preparing for the world of work
- And more.....

This course can be completed from Entry 3 Award, Certificate or Diploma through to Level 2 level Award, Certificate or Diploma so you can build on your previous learning.

Geography is optional

ASDAN Short Course—Geography

| People who might teach me | Jon, Maryanne, lan |
|---|--|
| Number of lessons I might have | 1—2 sessions per week |
| How I get the qualification | Completing the ASDAN portfolio |
| The sort of jobs I could get in the future if I do well | Map maker, weather analyst, conservation officer, Dartmoor ranger. |







Geography is a very fascinating and current subject.

You will learn to develop the following skills—Demonstrate knowledge and understanding, explain and analyse different places/environments, Interpret, evaluate and use information to make judgements, Investigate questions and issues and communicate findings. You will explore in depth our ever changing planet and the wonderful elements of it.

Topic include;

- Landscapes
- Extreme weather and natural disasters
- Map reading
- Case studies of specific places in the world

Science is optional

AQA GSCE Biology



| People who might teach me | Maryanne or Amanda |
|--|--|
| Number of lessons I would have | 2 sessions per week – one practical and one theory |
| How I achieve this qualification | Complete 10 required practical experiments to show scientific skills. |
| | There are two exam papers, each lasting 1hr 45mins, taken at the end of the course. |
| | * To do this course you will have to have completed Entry Level Science. |
| This qualification would help in a future career as: | Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing |





opics covered:

- . Cell biology
- . Organisation
- 3. Infection and response
- 4. Bioenergetics
- 5. Homeostasis and response
- 5. Inheritance, variation and evolution
- 7. Ecology

(If you choose Science, we will discuss the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

Work experience is offered when you are ready.

Work Experience

People who might teach me

Rosie, Oli

Number of lessons I might have

1-2 sessions per week







When you are in KS5, you will be given the opportunity to try a range of work experience placements.

This means that you will go into a workplace to give you experience of that type of job and being treated as an employee.

You can suggest placements you would like to try, and we will explain the options. It is best to try as many placements as you can so that you can start to decide what you do and don't like and what your future career path might be.

Options include café work, office work, motor vehicle, construction, animal care, stable work, grounds work, maintenance, fence building, gardening, hair and beauty, fitness gym, supermarket and much much more.

Careers South West do our placement safety checks and you will always have one of our adults with you to begin with.

Independent Living Skills is compulsory

Independent Living Skills

| People who might teach me | Kelly and Natalie |
|--------------------------------|---|
| Number of lessons I would have | 1 -2 sessions per week |
| How I get the qualification | Completing the ASDAN portfolio online |
| How this subject will help me: | This subject will give you skills for your future adult life to help you to live as independently as you can. |







In these sessions, you will learn essential life skills that will assist you to live as independently as possible in the future, when you ready to do so. This course is an ASDAN Short course which is completed via and online portfolio which you will fill out with the support of your adult.

You will practice buying food on a budget and preparing simple healthy breakfasts, lunches, dinners and snacks.

You will learn about money management, look at different household bills and will gain an understanding of a range of benefits.

You will learn personal hygiene, how to clean your home and your othes.

There will be units on using public services such as the emergency services and healthcare.

There will also be a chance to become 'travel trained' on public transport when you are ready.

Science is optional



AQA GSCE

Combined Science: Trilogy

| People who might teach me | Amanda, Maryanne |
|--|---|
| Number of lessons I would have | 2 sessions per week – one practical and one theory |
| How I achieve this qualification | There are six papers: two biology, two chemistry and two physics. Each of the papers is 1hr 15 mins combined multiple choice, structured, closed short answer, and open response. |
| This qualification would help in a future career as: | Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing |



GCSE Combined Science: Trilogy is interesting and relevant to all types of students.

The biology, chemistry and physics content is presented clearly, in a logical teaching order.

Combined Science: Trilogy gives students the option to progress to Alevels in science or other subjects.

(If you choose Science, we will discuss the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

Science is optional



AQA Science Entry Level Certificate (Single & Double Award)

| People who might teach me | Amanda, Maryanne |
|--|--|
| Number of lessons I would have | 2 sessions per week – one practical and one theory |
| How I achieve this qualification | Individual end of topic test: 45 minutes A series of assessed practical tasks each term |
| This qualification would help in a future career as: | Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing |







This course enables you to show knowledge and understanding of science, and how it works, and apply it where appropriate. You will be required to demonstrate the ability to design an investigation, take measurements, present data and identify patterns and relationships. The course has a great combination of knowledge and practical tasks.

- The subject content for this Entry Level Certificate in Science is built around the following six topics:
- **2** Biology The Human Body + Environment-evolution & inheritance,
- 2 Chemistry Elements, mixtures & compounds + Chemistry in our world
- 2 Physics- Energy & Forces + Electricity & Magnetism.

(If you choose Science, we will discuss the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

IT is compulsory but may be covered within your other lessons.

Functional Skills IT (L1 & 2)

| People who might teach me | Simon |
|---|--|
| Number of lessons I might have | 1 sessions per week |
| How I get the qualification | Completing one exam paper consisting of 2 parts and 6 straightforward tasks. |
| The sort of jobs I could get in the future if I do well | Nearly every job these days require all staff to be comfortable with using Microsoft Office Suite and the programs associated. |







You will use IT in lots of your subjects and learn useful skills.

If you decide to study for a qualification in this subject, the Edexcel Functional Skills ICT qualifications are designed to equip you with the basic skills you need to operate confidently, effectively and independently in education, work and everyday life. The qualification primarily focuses on learning how to use Microsoft Word, Excel, Outlook and PowerPoint. It also focuses on internet safety and information governance. These core skills will also provide a secure platform to start looking at programming or using more complex apps and software such as Coding, Games design etc.

Digital literacy has become such an important aspect of our daily lives and this qualification is recommended for everyone regardless of current skills or abilities

YMCA Level 1 Award in Fitness and Physical Activity

| People who might teach me | Tom and Jake |
|---|---|
| Number of lessons I might have | Two sessions per week |
| How I get the qualification | Complete a coursework portfolio |
| The sort of jobs I could get in the future if I do well | P.E teacher, gym instructor, lifeguard, sports coach, |







The Level 1 Award in Fitness and Physical Activity is designed to provide learners with an understanding of the principles of exercise and fitness, healthy eating and the active leisure industry.

Units included;

- Unit 1- Exercise and fitness knowledge
- Unit 2- Understanding the health and fitness industry
- Unit 3 –Exploring personal fitness
- Unit 4 –Participate in physical activity in the fitness environment
- Unit 5 Assist in the delivery of an exercise session
- Unit 6 Introduction to healthy eating

Science is optional

ASDAN Short Course - Science

| People who might teach me | Amanda, Maryanne |
|---|--|
| Number of lessons I might have | 1—2 sessions per week |
| How I get the qualification | Completing the ASDAN portfolio |
| The sort of jobs I could get in the future if I do well | Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing |







These sessions are designed to support learners working towards science GCSEs, while maintaining their curiosity about the subject. Learners develop their personal and employability skills – as well as their science knowledge and understanding.

The Science Short Course comprises six modules:

- · Human machine
- · Forces and motion
- · Chemical change
- · Biological challenges
- · Space physics
- · Performance in sport

(If you choose Science, we will discuss the most appropriate level of course for you - ASDAN, Entry Level or GCSE)

SEG Level 1 Motor Vehicle

| People who might teach me | Paul at Combe Pafford School |
|---|---|
| Number of lessons I might have | 1 session per week |
| How I get the qualification | Practical assessments and work booklets |
| The sort of jobs I could get in the future if I do well | Car mechanic. car detailer, tyre fitter, car salesperson, driver, tyre technician |







This course provided by Combe Pafford School could lead to an SEG Level 1 qualification. You will be provided with opportunities to develop a range of practical skills, allowing you to gain an insight into the workings of modern motor vehicles and garages. Skills could include;

- Performing basic vehicle checks (tyres, fluid levels etc.)
- Valeting and customers care
- Jacking up a vehicle using a trolley jack
- Hoisting vehicles safely using the 2-post ramp
- Removing and replacing road wheels
- Removing and replacing exhausts
- Changing tyres on the tyre changer
- Balancing wheels
- Removing and replacing drum and disc brakes

Safety in the workshop is paramount, and you will be taught how to operate machinery safely and sensibly under supervision, as well as learning how to handle tools and equipment correctly.

The progression on from the SEG Level 1 is the IMI Level 2 qualification, also provided by Combe Pafford.

Vocational Option (choose 2-3)

RSL Music Practitioners

| People who might teach me | Ryan, Simon, Karolina, Rupert, Leo |
|---|--|
| Number of lessons I might have | 2 sessions per week |
| How I get the qualification | Building a Portfolio, Developing Instrumental Skills & Performing |
| The sort of jobs I could get in the future if I do well | Session musician, Performer, Instrumental Tutor, Teacher, Music Retailer, Composer, Recording Artist |







You will explore 3 units over two years which will stretch and challenge new and current skills in aspiring musicians.

Unit 1—Music Knowledge Development will allow you to explore your favourite artists and genres in depth as well as develop listening skills to further understand and identify key elements of music.

Unit 2—Instrumental Study will give you the chance to create personal goals to improve on your instrument. There will be a 6 week practice window in which you will evidence your progress through logs & recordings towards your aims. You will also learn how to look after & maintain your instrument.

Unit 3—Performance. Every year RSL will send out a new performance theme in which you as a musician will need to plan a suitable performance inspired by the brief. You will gain experience rehearsing and performing in front of an audience—essential skills for any aspiring musician.

Art and Craft

| People who might teach me | Alana |
|-------------------------------------|---|
| Number of lessons I might have | 1-2 sessions per week |
| How I get the qualification | Via Arts Award portfolio |
| The sort of jobs I could get in the | Artist, designer, jeweller, photographer, |
| future if I do well | potter, furniture maker, educator, street |
| | artist, fashion designer, prop maker |







In Art, you will have the opportunity to achieve an Arts Award qualification in association with Arts Council England. Arts Award twill take you on a creative journey, exploring the arts world, discovering your potential as artists, developing leadership skills — and gaining a recognised qualification along the way.

This unique set of arts qualifications builds skills essential for success in the 21st century: Creativity and communication, along with problem-solving, reflective-thinking and confidence.

Arts Award fosters sought-after 21st century skills including creativity, critical thinking, collaboration, communication, leadership and entrepreneurialism. It also embraces new media and emerging technologies. Young people who achieve the higher levels of Arts Award gain transferable skills that prepare them for education and employment – in the creative industries or elsewhere.'

This option is perfect for anyone who enjoys creating and participating in arts activities. There will be opportunities to collaborate with artists and exploring an art form that is new to you.

Vocational Option (choose 2-3)

City + Guilds Level 1 Construction

| People who might teach me | Wayne at Combe Pafford School |
|---|--|
| Number of lessons I might have | 1 session per week |
| How I get the qualification | Practical and written assessments for L1 Certificate. |
| The sort of jobs I could get in the future if I do well | Builder, bricklayer, labourer, plasterer, decorator, plumber |







This largely practical course is provided by Combe Pafford School and could lead to a City + Guilds Level 1 qualification. You will practice a selection of the following skills; mixing mortar, cutting bricks, laying bricks / basic trowel skills, building various small walls in stretcher bond, building a wall in English bond, using compression joints on copper pipe, soldering capillary joints onto copper pipe, connecting plastic waste pipe, plumbing in a bathroom basin, testing for leaks, painting walls with emulsion, preparing and painting panelled doors, painting skirting board, dado rails and door trim, hanging lining paper, hanging decorative wallpaper, levelling. You will also learn about the Health and Safety requirements for these tasks.

Beauty Therapy

| People who might teach me | Libby |
|---|--|
| Number of lessons I might have | 1 session per week |
| How I get the qualification | Complete practical tasks and projects. |
| The sort of jobs I could get in the future if I do well | Beautician, nail technician, make up artist, face painter, salon junior. |













This fun and creative course will give you a practical insight into the Beauty sector.

You will be able to try;

Facials, facial massage routine, arm/hand massage routine, make-up application, themed face painting, manicures, nail art application.

You will also learn about presenting a professional image (looking work -ready), health and safety in the salon and how to get along with others at work.

Vocational Option (choose 2-3)

Design Technology

| People who might teach me | Jonathan |
|---|---|
| Number of lessons I might have | 1 or 2 sessions per week |
| The sort of jobs I could get in the future if I do well | Carpenter, product designer, architect, engineer, electrician, builder, project manager |







Design Technology is a creative and practical subject which provides you with the opportunity to work with different materials and resources, primarily wood, to produce some exciting projects.

To be successful in this subject you should be a creative person who is interested in problem solving and working through design challenges.

You will be encouraged to be as inventive as you can within the themes of Environmental, Outdoor Living and Textiles.

Safety will be a focus, and you will learn how to be safe in the workshop with the different tools and techniques.

You will be able to make suggestions for your own projects and have fun using tools and equipment to make a high quality product you can take home!

Many students have designed and created unique products that look amazing such as bird boxes, chairs, tables, chopping boards......

What would YOU like to make?

Arts Award (Media, Music, Art)

| People who might teach me | Simon, Rupert, Ryan, Alana, Karolina |
|---|---|
| Number of lessons I might have | 1-2 sessions per week |
| How I get the qualification | Via Arts Award portfolio |
| The sort of jobs I could get in the future if I do well | Animation, Film, TV, Audio, Photography, Advertising, Media Industries |







Arts Award takes young people on a creative journey, exploring the arts world, discovering their potential as artists, developing all sorts of transferable skills (research, teamwork, creativity, reflection and more) and gaining a recognised qualification along the way. We think this is the perfect opportunity for our students as young people can achieve Arts Award in any art form — many of which we can offer at GHS. E.g. music, animation, art, graffiti, photography, film, drumming, recording and so on. Furthermore, Arts Award can be achieved at five levels (Discover, Explore, Bronze, Silver and Gold).

Vocational Option (choose 2-3)

City + Guilds Introduction to Culinary Skills

| People who might teach me | Jayne |
|---|---|
| Number of lessons I might have | 1 session per week |
| How I get the qualification | There will be a written test for each unit completed. |
| The sort of jobs I could get in the future if I do well | Hospitality and catering assistant, chef, production worker, café or restaurant work, |







The City and Guilds level 1 is ideal for anyone who is considering a career in the hospitality and catering industry.

To achieve the level 1 Award Introduction to Culinary Skills, students must achieve 9 credits. These qualification takes two years and leads into the Food Hygiene Certificate.

Students will learn the name and use of utensils and equipment, look at a healthy balanced diet and become aware of different diets.

They will look at health and safety and how to prepare in the kitchen. They will discover different tastes and flavours and different cooking techniques.

City + Guilds Level 1 Horticulture

| People who might teach me | Louise |
|---|---|
| Number of lessons I might have | 1 session per week |
| How I get the qualification | Practical and written assessments for Certificate. and Diploma. Purely practical for Award. |
| The sort of jobs I could get in the future if I do well | Gardener, landscape designer, grounds maintenance, florist, vegetable grower. |









This City and Guilds Level 1 in Practical Horticulture Skills course is perfect for those who like the outdoors. You can achieve an City and Guilds Level 1 Award (3 units), Certificate (8 Units) or a Diploma (18 units).

Assessed skills include forking over the beds, raking the ground, weeding, applying mulch, sowing seeds indoors in trays and outdoors in drills, planting plants, pricking out, watering, preparing planters for sale and maintaining hand tools. Other taught skills will include growing flowers and vegetables, lopping, tree planting, light machinery such as strimmers, push mowers and leaf litter blowers. The course is practical with 4 very brief written (or scribed) exams for the certificate and diploma.

Vocational Option (choose 2-3)

City + Guilds Level 1 Animal Care

| People who might teach me | Amy |
|---|---|
| Number of lessons I might have | 1-2 sessions per week |
| How I get the qualification | Practical and written assessments for Certificate. and Diploma. Purely practical for Award. |
| The sort of jobs I could get in the future if I do well | Animal care assistant, veterinary nursing, pet groomer, animal trainer and farmer. |









This City and Guilds Level 1 in Animal Care course is perfect for those who like the outdoors. You can achieve an City and Guilds Level 1 Award (3 units), Certificate (8 Units) or a Diploma (18 units).

Assessed skills include maintaining the safety of yourself and the work-place, assisting with care of animals, principles of animal care, assisting with animal accommodation, principles of feeds, moving animals and handling small animals. Other taught skills will include transporting supplies, maintaining structures, surfaces and equipment, pricing up an order, maintaining biosecurity, providing exercise for animals and working independently in the animal care industry. The course is practical with some written elements to record what you have completed.