

Key Stage 4 Options

Options starting in
September 2025



*The Greater
Horseshoe School*



Key Stage 4 Options Booklet for September 2025

Welcome to the next phase of your education at The Greater Horseshoe School!

Year 10 and 11 are known as Key Stage 4.

In Key Stage 4, you can tell us which subjects you would most like to have on your timetable. In the following pages you will find details of all the subjects you can choose from.

There are some subjects that you must continue studying so that you have the BEST chance of success in the future, and are able to live a safe and healthy life.

These **compulsory** subjects are as follows:

- English
- Maths
- Science
- PSHE
- Futures (including Work Experience, when appropriate)
- A form of physical exercise

The rest of your timetable is up to you!

Please look through this booklet carefully and talk to people at home, as well as your teachers at school, about your choices.

If your parents/carers have concerns about the options you wish to choose, they can contact the school at any time and arrange to discuss their concerns with a member of staff related to the given subject.

Choose your options

- In each separate table, number the subjects in order of preference (1 means you would really LIKE to choose it)
- You need to choose at least 3 vocational subjects
- Put an X in the box if you really do NOT want to choose that subject. (maximum of 6 x's)

Name:

Mentor:

Vocational	
You must choose at least three of these.	
Number in order of preference (1 being your favourite) Put an X if you do not want to choose it,	
Animal Care	
Horticulture (gardening)	
Horse Care	
Hospitality and Catering (Food)	
Motor Vehicle	
Construction	
RSL Music Practitioners	
Art and Craft	
Design Technology	
Arts Award (Media, Music,)	
Functional Skills IT qualification	

Active	
Number in order of preference (1 being your favourite)	
PE /ODE	
Swimming	
Horse riding	

Humanities	
Do you want to continue with these subjects? Put a tick or cross next to each one.	
Geography	
Environmental	

Dear Year 9 student, Parents/Carers, mentors

On the following page is the form to complete to show which subjects you are interested in.

The selections will help us to timetable your optional subjects . The compulsory subjects will be added to your timetable for you (English Maths, Science, PSHE, Independent Living Skills and Employability).

- Choose **at least three vocational** options.
- **Number** them so we know which subjects you are most keen on.
- **Put an X** if you really don't want to study that option. (Maximum of 6 x's).

We will try our best to give you your first choice options, but occasionally this is not possible due to timetabling difficulties.

Vocational	
You must choose at least three of these.	
Number in order of preference (1 being your favourite)	
Put an X if you do not want to choose it, but you must choose at least 3.	
Animal Care	4
Horticulture (gardening)	1
Horse Care	x
Hospitality and Catering (Food)	x
Motor Vehicle	5
Construction	x
RSL Music Practitioners	2
Art and Craft	8
Design Technology	3
Arts Award (Media, Music,)	7
Functional Skills IT qualification	6

Here is an **example** to help you.

Active	
Number in order of preference (1 being your favourite)	
PE /ODE AWards	3
John Muir Award	1
Swimming	2
Horse riding	x

Humanities	
Do you want to continue with these subjects?	
Put a tick or cross next to each one.	
Geography	x
Environmental	x

Key Dates for Options

Tuesday 18th March L 2 + 3	Vocational tasters at Musers and Chipley Mill Farm : opportunity to hear about options
Tuesday 18th March 7pm	Futures' Parent Information Evening : Key Stage 4 and 5 options
Friday 21st March	Options booklets to be completed and returned
Tuesday 15th July 3.30pm— 5pm	Aspirations event- opportunity to discuss future plans with Careers South West, Employability Coach, Employability Tutor, outside professionals

English
is compulsory

Step Up to English AQA Exam Board

People who might teach me	Yvonne, Lucy, Kim and Libby
Number of lessons I might have	2 sessions per week.
How I get the qualification	Non-Exam Assessment (NEA): Silver Step and Gold Step
Where could this qualification take me?	<ul style="list-style-type: none">• Further Education Colleges• GCSE English Language



This qualification offers non-exam assessment which supports engaging and supportive learning at Entry Levels (1, 2 and 3). It is a skills-based approach to the study of English and literacy, and is fully co-teachable with GCSE English Language.

The Silver Step Award components covers Entry Levels 1 and 2, and the Gold Step Award component covers Entry Level 3. These Awards can be used as a diagnostic tool to identify when you would be ready to move on to GCSE.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

Things to consider when choosing your options..

Ideas for the future...

Your Key stage 4 options are the first choices in education that you make with regard to your future career. You probably won't know what you want to do in the future yet, but it is time to start thinking about this.

What I enjoy doing at school...

You may be studying the options you choose now for 2 years, or even 4 years if you remain at GHS for Post 16, so try to choose subjects you enjoy.

How I learn best...

Some courses, such as DT or Horticulture, are very practical and do not require much writing. Some options may need ICT skills and others might have more writing. Think about how you like to learn.

Ask for advice..

Please chat about your options to subject teachers and your mentors. These people have worked closely with you during your time at the school and will discuss your strengths and weaknesses with you to help you make the best decisions.

Avoid choosing a subject because..

Try not to choose a subject because you think it is easy. You will need to put effort into all of the subjects.

Don't choose a subject because you don't know what else to pick. Discuss your options with your parent or carer. Speak to your mentor. Speak also to the teachers who teach you in each subject. They can show you previous work completed by others to help you make your decision.

We are here to support you every step of the way during this process and we will strive to help you make the best possible choices.

Optional subject

Motor Vehicle

People who might teach me	Aidan
Number of lessons I might have	1 session per week
How I get the qualification	Work towards units to contribute to the City and Guilds Entry Level 3 Skills for Working Life .
The sort of jobs I could get in the future if I do well	Car mechanic, car detailer, tyre fitter, car salesperson, driver, tyre technician.....



This largely practical course contributes towards the City and Guilds Entry Level 3 'Skills for Working Life' qualification alongside your other vocational subjects. .

Safety in the workshop is paramount, and you will be taught how to handle tools and equipment correctly.

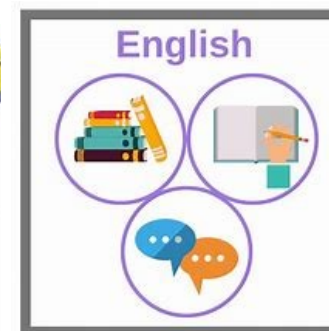
You will practice a selection of the following skills; washing and waxing cars, checking fluid levels, checking and how to maintain lights on a car and replacing spark plugs.

If you progress well, this subject could lead to a Level 1 qualification, at Combe Pafford School in Torquay with the option of moving onto a Level 2 if you continue with the subject in Post 16.

English is compulsory

Functional Skills in English TQUK/Pearson EdExcel

People who might teach me	Yvonne, Lucy or Libby
Number of lessons I might have	2 sessions per week
How I get the qualification	Sit two exams in Spring/Summer and a non-exam component.
Where could this qualification take me?	<ul style="list-style-type: none">• Apprenticeships• Further Education Colleges• GCSE English Language



The Functional Skills specification is a tool for you to recognise and develop your skills in English. It is designed using real-world situations to provide you with appropriate opportunities to demonstrate your competence in the subject to prospective employers.

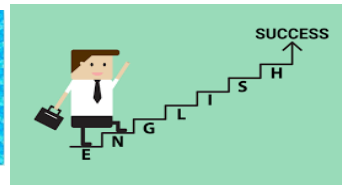
This qualification prepares you for progression into employment and further education, and equipping you with the life-skills you need to succeed.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

English
is compulsory

GCSE English Language AQA Exam Board

People who might teach me	Yvonne or Lucy
Number of lessons I might have	2 sessions per week.
How I get the qualification	Sit two exams in the Spring/Summer.
The sort of jobs I could get in the future if I do well	Social Media Manager , Technical Writer , Public Relations Specialist , Lawyer , Grant , Writer, Librarian ...



All texts in the examination will be 'unseen', that is, you will not have studied them before. These texts will be drawn from each of the 19th to 21st centuries.

The qualification is made up of two externally-assessed examination components (Paper 1: Explorations in Creative Reading and Writing; Paper 2: Writers' Viewpoints and Perspectives) and one internally-assessed non-examination component, which is an internally-assessed non-examination component that tests spoken language skills.

The components provide the skills and the abilities you need to take active and responsible roles in your communities, everyday life, the workplace and in educational settings.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

Optional
subject

Construction

People who might teach me	Jonathan
Number of lessons I might have	1 session per week
How I get the qualification	Work towards units to contribute to the City and Guilds Entry Level 3 Skills for Working Life .
The sort of jobs I could get in the future if I do well	Builder, bricklayer, labourer, plasterer, decorator, plumber



This largely practical course contributes towards the City and Guilds Entry Level 3 'Skills for Working Life' qualification alongside your other vocational subjects. .

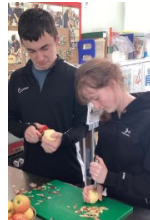
You will practice a selection of the following skills; mixing cement and concrete, cutting bricks, laying bricks, basic trowel skills, laying paths, creating a step, building a wall in English bond and Stretcher bond, levelling, painting walls with emulsion. You will also learn about the Health and Safety requirements for these tasks.

If you progress well, this could lead to a Level 1 City + Guilds qualification in the Construction department at Combe Pafford School in Torquay in Post 16.

Optional subject

Hospitality and Catering (Cooking)

People who might teach me	Jayne or Becky
Number of lessons I might have	1 session per week
How I get the qualification	Work towards units to contribute to the City and Guilds Entry Level 3 Skills for Working Life .
The sort of jobs I could get in the future if I do well	Hospitality jobs including cooks, chefs and waiters.



This subject is ideal for anyone who is considering a career in the hospitality and catering industry and has progressed well in the Food Tech AQA Units.

This largely practical course contributes towards the City and Guilds Entry Level 3 'Skills for Working Life' qualification alongside your other vocational subjects. .

You will learn the name and use of utensils and equipment, look at a healthy balanced diet and become aware of different diets.

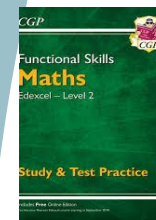
You will look at health and safety and how to prepare in the kitchen. You will discover different tastes and flavours and different cooking techniques. You will also learn how to serve the food you have cooked to others.

This could lead towards the City and Guilds Level 1 Award in Culinary Skills in Year 11 and beyond.

Maths is compulsory

Functional Skills Mathematics Pearson Edexcel

People who might teach me	Paul, Ed, Becky or Sarah
Number of lessons I might have	2 sessions per week with additional support if required.
How I get the qualification	2 exams are required for all levels accessed, ranging from 80 min to 115 combined.
The sort of jobs I could get in the future if I do well	Stepping stone to further education and apprenticeships in a variety of careers.



Edexcel Functional Skills qualification in Mathematics at Entry 1
Edexcel Functional Skills qualification in Mathematics at Entry 2
Edexcel Functional Skills qualification in Mathematics at Entry 3
Specification
Edexcel Levels Entry 1, Entry 2 and Entry 3
For first teaching September 2020
Issue 3



Functional skills are broken up into 5 components, Entry levels 1, 2 & 3 as well as Levels 1 and 2. Sometimes these qualifications will run alongside GCSE qualifications.

The Level 2 Functional Skills is equivalent to a GCSE grade 4 and above on apprenticeships and T Levels. T Levels are new courses that were introduced in September 2020, they follow GCSEs and are equivalent to three A levels.

These two-year courses have been developed in collaboration with employers and businesses, so that the content meets the needs of industry and prepares you for work. When you are working towards a functional skills qualification, you will have the full support of all staff as well as online resources.

Functional skills are a fantastic way to prepare you for life after school.

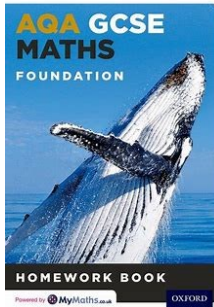
(We will discuss the most appropriate level of Maths course with you - either GCSE higher or foundation level, or Functional Skills)

Maths
is compulsory

AQA Mathematics

GCSE (9-1)

People who might teach me	Ed or Paul
Number of lessons I might have	2 sessions per week. Extra support can also be available if needed.
How I get the qualification	3 written exams lasting 1 hours and 30 minutes each.
The sort of jobs I could get in the future if I do well	teacher, engineer, nurse, retail /shop work, management and many more.



Mathematics teaches a number of skills that allow you to cope with life after school confidently and effectively. Mathematics can be found in many different aspects of life, including sport, art, finance, economics, science and technology. The Higher Tier GCSE course also aims to prepare anyone who wishes to study Mathematics at Advanced Level.

If you choose to study GCSE Maths, you will have the full support of all staff as well as online resources such as Mathswatch and Corbettmaths These resources alongside, specific exam resources created by AQA, are all designed to give you the best opportunity to achieve .

We will discuss the most appropriate level of Maths course with you - either GCSE higher or foundation level, or Functional Skills)

Optional
subject

Horticulture

People who might teach me	Linda
Number of lessons I might have	1 session per week
How I get the qualification	Work towards units to contribute to the City and Guilds Entry Level 3 Skills for Working Life .
The sort of jobs I could get in the future if I do well	Gardener, landscape designer, grounds maintenance, florist, vegetable grower.



This practical Horticulture course is perfect for those who like being outdoors .

This largely practical course contributes towards the City and Guilds Entry Level 3 'Skills for Working Life ' qualification alongside your other vocational subjects.

Assessed skills include forking over the beds, raking the ground, weeding, applying mulch, sowing seeds indoors in trays and outdoors in drills, planting plants, pricking out, watering, preparing planters for sale and maintaining hand tools. Other taught skills will include growing flowers and vegetables, lopping, tree planting, light machinery such as strimmers, push mowers and leaf litter blowers.

You can move on to a City and Guilds Level 1 Award or Certificate in Practical Horticulture Skills in Year 11, with the option of progressing onto a Level 1 Diploma if you continue with the subject post 16.

Optional subject

Horse Care

People who might teach me	Jemma
Number of lessons I might have	1 session per week
How I get the qualification	Work towards units to contribute to the City and Guilds Entry Level 3 Skills for Working Life .
The sort of jobs I could get in the future if I do well	Equine assistant, veterinary nursing, riding instructor and groom.



City & Guilds



This largely practical course contributes towards the City and Guilds Entry Level 3 'Skills for Working Life ' qualification alongside your other vocational subjects. .

This City and Guilds Entry Level 3 qualification in Horse Care course is perfect for those who like horses and the outdoors . You will be hands on with the horses at Horses 4 Life, studying health and welfare, grooming, and feeding.

Assessed skills include maintaining the safety of yourself and the workplace, assisting with care of horses, assisting with horse accommodation, principles of feeds, moving and handling horses.

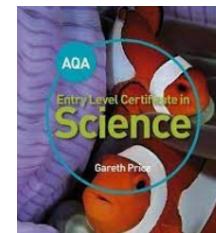
The course is practical with some written elements to record what you have completed.

If the course is completed in one year, there is an opportunity to progress onto the City and Guilds Level 1 Work Based horse care course in Year 11. This is both practical and theory based and uses the animals at Horses 4 Life.

Science is compulsory

AQA Science Entry Level Certificate (Single & Double Award)

People who might teach me	Amanda or Maryanne
Number of lessons I would have	2 sessions per week – one practical and one theory
How I achieve this qualification	Individual end of topic test: 45 minutes A series of assessed practical tasks each term
This qualification would help in a future career as:	Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing



AQA
Realising potential



This course enables you to show knowledge and understanding of science, and how it works, and apply it where appropriate. You will be required to demonstrate the ability to design an investigation, take measurements, present data and identify patterns and relationships. The course has a great combination of knowledge and practical tasks.

The subject content for this Entry Level Certificate in Science is built around the following six topics:

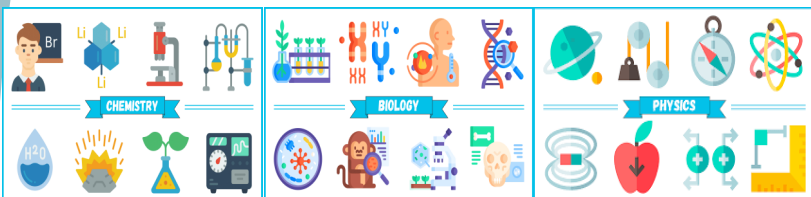
- 2 Biology - The Human Body + Environment-evolution & inheritance,
- 2 Chemistry - Elements, mixtures & compounds + Chemistry in our world
- 2 Physics- Energy & Forces + Electricity & Magnetism.

Science is a **compulsory** subject. We will discuss with you the most appropriate level of course for you - Entry Level or GCSE

Science
is compulsory

AQA GCSE Combined Science: Trilogy

People who might teach me	Amanda or Maryanne
Number of lessons I might have	2 sessions per week – one practical and one theory
How I get the qualification	There are six papers: two biology, two chemistry and two physics. Each of the papers is 1hr 15 mins combined multiple choice, structured, closed short answer, and open response.
The sort of jobs I could get in the future if I do well	Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing



GCSE Combined Science: Trilogy is interesting and relevant to all types of students.

The biology, chemistry and physics content is presented clearly, in a logical teaching order.

Combined Science: Trilogy gives students the option to progress to A-levels in science or other subjects.

Science is a **compulsory** subject. We will discuss with you the most appropriate level of course for you - Entry Level or GCSE

Optional
subject

Animal Care

People who might teach me	Amy
Number of lessons I might have	1 session per week
How I get the qualification	Work towards units to contribute to the City and Guilds Entry Level 3 Skills for Working Life .
The sort of jobs I could get in the future if I do well	Animal care assistant, veterinary nursing, pet groomer, animal trainer and farmer.



This largely practical course contributes towards the City and Guilds Entry Level 3 'Skills for Working Life ' qualification alongside your other vocational subjects. .

This City and Guilds Entry Level 3 qualification in Animal Care course is perfect for those who like animals and the outdoors . You will be hands on with the animals based at Chipley Farm, studying health and welfare, grooming, and feeding.

Assessed skills include maintaining the safety of yourself and the workplace, assisting with care of animals, assisting with animal accommodation, principles of feeds, moving animals and handling small animals.

The course is practical with some written elements to record what you have completed.

If the course is completed in one year, there is an opportunity to progress onto the City and Guilds Level 1 Work Based animal care course in Year 11. This is both practical and theory based and uses the animals at Pennywell

Optional subject

Design Technology

People who might teach me	Jonathan
Number of lessons I might have	1 session per week
How I get the qualification	Work towards units to contribute to the City and Guilds Entry Level 3 Skills for Working Life .
The sort of jobs I could get in the future if I do well	Carpenter, product designer, architect, engineer, electrician, builder, project manager



This largely practical course contributes towards the City and Guilds Entry Level 3 'Skills for Working Life' qualification alongside your other vocational subjects. .

Design Technology is a creative and practical subject which provides you with the opportunity to work with different materials and resources, primarily wood, to produce some exciting projects.

To be successful in this subject you should be a creative person who is interested in problem solving and working through design challenges.

You will be encouraged to be as inventive as you can within the themes of Environmental , Outdoor Living and Textiles.

Safety will be a focus, and you will learn how to be safe in the workshop with the different tools and techniques.

You will be able to make suggestions for your own projects and have fun using tools and equipment to make a high quality product you can take home!

Many students have designed and created unique products that look amazing such as bird boxes, chairs, tables, chopping boards.....

What would you like to make?

PSHE is compulsory

PSHE

People who might teach me	A variety of teachers
Number of lessons I might have	1 session per week



Personal Social Health and Economic education is separated into three separate areas. These are Health and Wellbeing, Living in the Wider World and Relationships and Sex Education.

Learning is built upon at each key stage ensuring that young people are equipped for an independent life beyond school.

Lessons are planned according to the statutory requirements and are adapted to suit the needs and interests of each learner.

PSHE is taught within the areas of Health and Wellbeing, Living in the Wider World and Relationships and Sex Education.

Your PSHE lessons will enable you to:

- make healthy and safe lifestyle choices.
- gain an understanding of how to stay physically and emotionally healthy.
- make informed decisions about your future and finances.
- appreciate that relationships take many forms and build strong, appropriate and respectful relationships.

Parents/carers will receive a letter detailing the content that will be covered in Relationship and Sex Education prior to this series of lessons.

Some form of PE is compulsory, but this qualification is optional

PE/ODE Awards

People who might teach me	Tom, Jake, Aaron, Hayley
Number of lessons I might have	Two sessions per week
How I get the qualification	Work through the three sections of the Duke of Edinburgh's Bronze Award physical, skills and volunteering. Complete the award by participating a two day expedition.
The sort of jobs I could get in the future if I do well	P.E teacher, gym instructor, lifeguard, sports coach,



Participation in this course means you will:

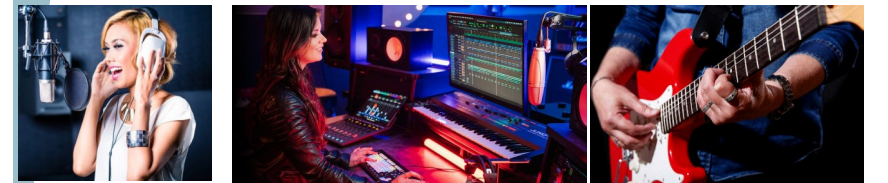
- engage in learning which will provide opportunities to develop a range of sporting skills and techniques, personal skills and attributes essential for successful performance in working life.
- Complete a nationally and globally recognised achievement award.
- Build skills towards employment in sport and active leisure.

The pathways to completion are as follows: achieving progressive awards in a range of sports including tennis, football and basketball, developing your skill in technical indoor and outdoor climbing (NICAS Level 1 & 2), volunteering in a school or community project within the local area, completing a self-supported expedition using camp craft and navigation skill learnt during the course.

Optional subject

Arts Award (Media, Music)

People who might teach me	Simon, Rupert, Ryan, Karolina, Leo
Number of lessons I might have	1-2 sessions per week
How I get the qualification	Via Arts Award portfolio
The sort of jobs I could get in the future if I do well	Animation, Film, TV, Audio, Photography, Advertising, Media Industries, Musician, Recording Engineer...



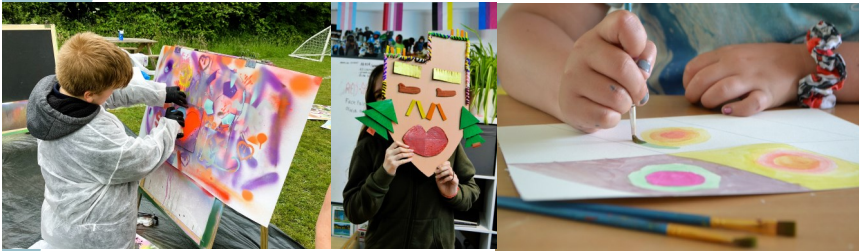
Our Trinity College Arts Award Music & Media course is a nationally recognised qualification open to anyone at any level whether you are a complete beginner and want to pursue your creative interests or someone who wants to further develop their skills in a range of contexts across music and media that work with your personal interests. This can include learning an instrument, recording audio for music or podcasts, learning how to use software and equipment for animation, Film, TV and photography and so on.

You will have opportunities to undergo your own creative projects for your portfolio; research a professional artist of your choice; share your skills and work with others and get involved with workshops and events in the local area.

Optional subject

Art and Design

People who might teach me	Alana and Lisa
Number of lessons I might have	1 session per week
How I get the qualification	Arts Award portfolio
The sort of jobs I could get in the future if I do well	Painter, Sculptor, Illustrator, Printmaker, Video Game Designer, Fashion/Costume Designer, Interior Designer, Photographer, Video Editor, Architect, Art Teacher, Art Therapist, Art Consultant



Art and Design is perfect for anyone who enjoys creating and participating in arts activities. You'll have opportunities to collaborate with artists and explore new art forms, ensuring a rich and diverse learning experience. Additionally, you can achieve **Arts Award qualifications** with Arts Council England, embarking on a creative journey that enhances your artistic potential and leadership skills while earning a recognized qualification.

Studying Art at school opens a world of creativity, self-expression, and innovation. Art education nurtures your imagination, encourages critical thinking, and fosters essential skills like problem-solving, communication, and reflective thinking. It helps you discover your artistic voice and enhances emotional intelligence and cultural awareness, making you more empathetic and well-rounded. The skills gained through art are highly transferable and sought after in various fields, from creative industries to technology and business. By choosing art, you're not just honing creative abilities—you're preparing for a dynamic and adaptable future.

Pupils can contribute to their Arts Award portfolio via Art, Music or Media depending on their interests.

Some form of PE is compulsory

PE/ODE AQAs

People who might teach me	Tom, Jake, Aaron, Hayley
Number of lessons I might have	One session per week
How I get the qualification	Work through PE AQA awards, learning new skills in different sports and leisure activities.
The sort of jobs I could get in the future if I do well	P.E teacher, gym instructor, lifeguard, sports coach,



Participation in the AQAs course means you will:

- Try different sports and leisure activities which will encourage an enjoyment of being active
- Learn why engaging in physical exercise is important
- Complete AQA awards for different sports and leisure activities such as **XXXXXXXXXX**

ILS
is compulsory

Futures

People who might teach me	Kelly, Natalie and Rosie
Number of lessons I might have	1 session per week
How I get the qualification	The City and Guilds Entry Level 3 Skills for Working Life qualification is a mixture of practical and written work.
The sort of jobs I could get in the future if I do well	This is relevant to all jobs!



City & Guilds



In Futures lessons, you will complete units towards an Entry Level 3 City and Guilds course in Skills for Working Life, which the vocational subjects also contribute towards. These units help you to start discussing steps towards the future.

Units include self-development, creating CVs, career exploration, career management, considering higher education, considering apprenticeships, preparing for the workplace, being at work and independent living skills.

Other units could be looking at managing personal finance, keeping safe, safe learning in the workplace and contributing to healthy living.

Optional
subject

RSL Music Practitioners

People who might teach me	Ryan, Simon, Karolina
Number of lessons I might have	2 sessions per week
How I get the qualification	Building a Portfolio, Developing Instrumental Skills & Performing
The sort of jobs I could get in the future if I do well	Session musician, Performer, Instrumental Tutor, Teacher, Music Retailer, Composer, Recording Artist



This RSL course is for students who have had experience with playing instruments or singing. You will explore 3 units over two years which will stretch and challenge new and current skills in aspiring musicians.

Unit 1—Music Knowledge Development will allow you to explore your favourite artists and genres in depth as well as develop listening skills to further understand and identify key elements of music.

Unit 2—Instrumental Study will give you the chance to create personal goals to improve on your instrument. There will be a 6 week practice window in which you will evidence your progress through logs & recordings towards your aims. You will also learn how to look after & maintain your instrument.

Unit 3—Performance. Every year RSL will send out a new performance theme in which you as a musician will need to plan a suitable performance inspired by the brief. You will gain experience rehearsing and performing in front of an audience—essential skills for any aspiring musician.

If you progress well and achieve your Level 1 in Years 10 and 11, this could lead to a Level 2 RSL in Post 16.

Optional subject

Environmental Studies ASDAN Short Course

People who might teach me	Jon or Maryanne
Number of lessons I might have	1 session per week
How I get the qualification	Completing the ASDAN portfolio
The sort of jobs I could get in the future if I do well	Recycling officer, environmental health officer, environmental health consultant, sustainability researcher, conservation work.



In Environmental Studies, you will learn about the interaction of humans with the environment and the environmental consequences of our behaviour.

The course contains the following;

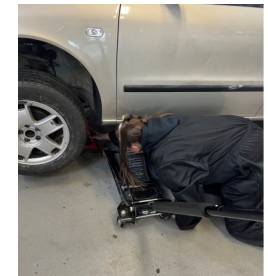
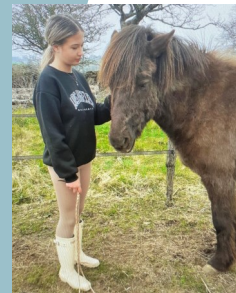
- My environment – review and awareness raising
- The atmospheric environment
- The built environment
- The natural environment
- The wider environment
- My environment - managing and monitoring

Environmental science equips you with skills and knowledge about our world and how to protect and preserve it.

Work Experience will be arranged when appropriate for you.

Work Experience

People who might teach me	Kelly, Natalie and Rosie
Number of lessons I might have	1 week in the Summer Term of Year 10



When you are in KS4, you will be given the opportunity to try a range of work experience placements, including at Powderham Castle.

This means that you will go into a workplace to give you experience of that type of job and be treated as an employee.

You can also suggest placements you would like to try, and we will explore the options with you.

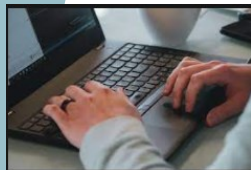
Options include café work, office work, motor vehicle, construction, animal care, stable work, grounds work, maintenance, fence building, gardening, hair and beauty, fitness gym, supermarkets and much much more.

Outcomes First Group do our placement safety checks and you will always have one of our adults with you to begin with.

Learning IT is compulsory, but the qualification is optional.

Digital Functional Skills IT (Entry level 3 & level 1)

People who might teach me	Simon
Number of lessons I might have	1 sessions per week
How I get the qualification	An online exam
The sort of jobs I could get in the future if I do well	Nearly every job these days require all staff to be comfortable with using Microsoft Office Suite and the programs associated.



Communication Technical Writing Online Copywriter Information Scientist Helpdesk/user support	Consultancy IT Consultant Business Analyst Systems Analyst Project Manager	Programming Software Engineer Software Developer Application Developer Systems Engineer Freelance Contractor
IT Business Roles Finance and Marketing Contract and Bid Management	Computing Careers Blue Network Engineering www.blue-networks.com	Other Network Administrator Network Engineer Database Administrator Systems Engineer Systems Designer
Teaching Secondary teacher Lecturer IT Trainer	Digital Marketing (DEG) Account Manager Business Analysts Web Developer	IT Research Artificial Intelligence Computer Security Defence Industry Patent Attorney



The government have released a new framework for IT qualifications now known as Digital Functional Skills. This is a fantastic course for anyone interested in technology and expanding their digital skills which are useful in a range of careers such as webdesign, coding, graphic design, tech support, IT retailer.

The qualification is broken down into 5 areas:

- Using devices and handling information (setting up and operating a computer)
- Creating and editing using popular software
- Communicating such as how to set up and use emails, forms, video calls.
- Transacting (using platforms safely for purchasing or selling online)
- Being safe and responsible online.

We are currently offering entry level 3 and Level 1 for those students who are interested.

Optional subject

Geography ASDAN Short Course

People who might teach me	Jon, Maryanne
Number of lessons I might have	1 session per week
How I get the qualification	Completing the ASDAN portfolio
The sort of jobs I could get in the future if I do well	Map maker, weather analyst, conservation officer, Dartmoor ranger.



Geography is a very fascinating and current subject.

You will learn to develop the following skills—Demonstrate knowledge and understanding, explain and analyse different places/environments, Interpret, evaluate and use information to make judgements, Investigate questions and issues and communicate findings. You will explore in depth our ever changing planet and the wonderful elements of it.

Topic include;

- Landscapes
- Extreme weather and natural disasters
- Map reading
- Case studies of specific places in the world