



Post 16 information Booklet

Course starting in
September 2025



Post 16 Provision for September 2025

Welcome to Post 16 provision at The Greater Horseshoe School!

In schools, Years 12 and 13 are known as **Post 16 Provision, Key Stage 5** or **Sixth Form**.

Your journey into adulthood starts here!

Your timetable will consist mostly of the following subjects;

- English
- Maths
- PSHE
- IT
- Futures
- Two vocational subjects

Please read through this booklet carefully so you are clear about the subjects you will have on your Post 16 timetable.

If you or your parents/carers have concerns about any of the subjects or arrangements for Post 16 provision, please contact Louise or another member of the SLT at the school at any time to discuss this.

Name:	Mentor:	Parent/Carer
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Choose your options

- Remember that English, Maths, PSHE, IT, and Futures will be added to your timetable for you
- For Vocational, number your 3 favourite options so we know which subjects you are most keen on. **Put a 1 by your most favourite, a 2 by your second favourite and a 3 by your next favourite.** It is likely that you will only be able to study 2 subjects so your third choice is a back up.

Vocational	
RSL Music	
Arts and Crafts	
Music and Media	
Digital Functional Skills (IT)	
Animal Care	
Horticulture	
Woodwork	
Construction	
Motor Vehicle	
Culinary Skills (Food)	
Horse Care	
PE /ODE Awards	

Key Dates for Options

Tuesday 18th March at 7pm	Parents/carers 'Futures' support evening
Fri 21st March 2025	Post 16 Options booklets to be completed and returned to Zoe or Jenny showing preferences
Tuesday 15th July 2025	Aspirations event (combined with Summer Fair) Opportunities to discuss future options with mentors, Employability Coach, Employability Tutor, outside professionals, apprenticeship information

English is compulsory

Step Up to English AQA Exam Board

People who might teach me	Yvonne, Lucy, Chris, Ami and Kim
Number of lessons I might have	2 sessions per week.
How I get the qualification	Non-Exam Assessment (NEA): Silver Step and Gold Step
Where could this qualification take me?	<ul style="list-style-type: none">Further Education CollegesGCSE English Language



This qualification offers non-exam assessment which supports engaging and supportive learning at Entry Levels (1, 2 and 3). It is a skills-based approach to the study of English and literacy, and is fully co-teachable with GCSE English Language.

The Silver Step Award components covers Entry Levels 1 and 2, and the Gold Step Award component covers Entry Level 3. These Awards can be used as a diagnostic tool to identify when you would be ready to move on to GCSE.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

How to show us the subjects you want to do

Dear Year 11 student,

On the **next page**, please complete the table to show which options you are interested in for your Vocational subjects .

Here is an **example** to help you to fill it out.

- Remember that English, Maths, PSHE, IT, and Futures will be added to your timetable for you
- For Vocational , you will number your 3 favourite options so we know which subjects you are most keen on. **You will put a 1 by your most favourite, a 2 by your second favourite and a 3 by your next favourite.** It is likely that you will only be able to study 2 subjects so your third choice is a back up.

Vocational	
RSL Music	
Arts and Crafts	
Music and Media	
Digital Functional Skills (IT)	
Animal Care	3
Horticulture	1
Woodwork	
Construction	
Motor Vehicle	
Culinary Skills (Food)	
Horse Care	2
PE /ODE Awards	

Things to consider when choosing your Vocational options..

Ideas for the future...

Your Key stage 5 Vocational options are important. They give you the chance to start training towards your future career. You may not know what you want to do yet, so we can work with you on vocational tasters if you don't know which to choose. You can also change your mind about your vocational option if you need to.

What I enjoy doing...

It would be best for you to choose a vocational option based on what you like to do best.

How I learn best...

Some courses, such as DT or Horticulture, are very practical and do not require much writing. Some options may need IT skills and others might have more writing. Think about how you like to learn.

Ask for advice..

Please chat about your options to subject teachers and your mentors. These people have worked closely with you during your time at the school and will discuss your strengths and weaknesses with you to help you make the best decisions.

Avoid choosing a subject because..

Try not to choose a subject because you think it is easy. You will need to put effort into all of the subjects.

Don't choose a subject because you don't know what else to pick. Discuss your options with your parent or carer. Speak to your mentor. Speak also to the teachers who teach you in each subject. They can show you previous work completed by others to help you make your decision.

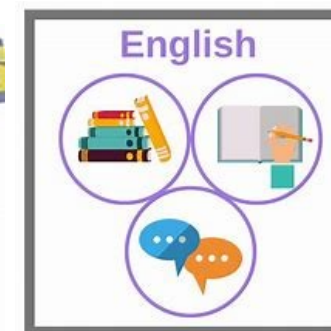
We are here to support you every step of the way during this process and we will strive to help you make the best possible choices.

English is compulsory

Functional Skills in English
TQUK/Pearson EdExcel

People who might teach me	Yvonne, Lucy, Rhianna
Number of lessons I might have	2 sessions per week
How I get the qualification	Sit two exams in Spring/Summer and a non-exam component.
Where could this qualification take me?	<ul style="list-style-type: none">• Apprenticeships• Further Education Colleges• GCSE English Language

SKILLS
FOR
LIFE



The Functional Skills specification is a tool for you to recognise and develop your skills in English. It is designed using real-world situations to provide you with appropriate opportunities to demonstrate your competence in the subject to prospective employers.

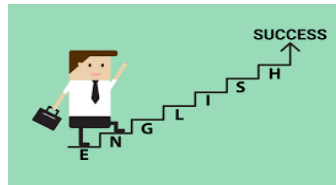
This qualification prepares you for progression into employment and further education, and equipping you with the life-skills you need to succeed.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

English is compulsory

GCSE English Language AQA Exam Board

People who might teach me	Yvonne and Lucy
Number of lessons I might have	2 sessions per week.
How I get the qualification	Sit two exams in the Spring/Summer.
The sort of jobs I could get in the future if I do well	Social Media Manager , Technical Writer , Public Relations Specialist , Lawyer , Grant Writer, Librarian ...



All texts in the examination will be 'unseen', that is, you will not have studied them before. These texts will be drawn from each of the 19th to 21st centuries. The qualification is made up of two externally-assessed examination components and one internally-assessed non-examination component. The internally-assessed non-examination component tests spoken language skills. The components provide the skills and the abilities you need to take active and responsible roles in your communities, everyday life, the workplace and in educational settings.

(We will discuss the most appropriate level of English course with you - either Step Up, Functional Skills or GCSE)

All students encouraged

Student Voice



During Post 16, there is even more of a focus on enabling, supporting and empowering students to develop their own voice, irrespective of their verbal ability. The student's views are of the utmost importance here at GHS and we feel it is very important for them to help steer the course of their own Post 16 journey. There are a number of ways in which we ensure our students are encouraged to self-reflect and develop key skills;

- Emotional Literacy is embedded throughout the entire curriculum, but especially in weekly tutorial time with mentors. The aim is to foster a high degree of independent thought and self-awareness so that students are able to communicate their likes, dislikes, interests and ambitions. In this way students will feel confident to tailor their own Post 16 journey.
- Students are encouraged to review each of their lessons and add a comment to their lesson 'chunking' sheet.
- Students are given the opportunity to be a part of the school council. This group drive changes and improvements in the school.
- EHC Reviews are an opportunity for the student to reflect alongside parents/ carers, 6th Form Leaders and team around them on their progress over the course of the year, and to plan forthcoming transitions into adult living.
- Progress Reviews – meetings between the student and their 6th Form Lead are arranged regularly as an opportunity for the student to communicate issues, interests, ambitions, and to discuss progress across the curriculum. Steps needed to support future transition plans are also discussed, allowing the student to acclimatize to the idea of moving on and to clarify their own hopes and aspirations.

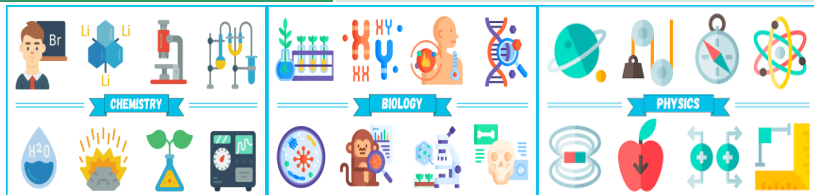
Science is for those with qualifications to complete



AQA GCSE

Single Science (Biology, Chemistry or Physics)

People who might teach me	Amanda / Maryanne
Number of lessons I would have	1 session per week
How I achieve this qualification	There are two papers. Each of the papers is 1hr 15 mins combined multiple choice, structured, closed short answer, and open response. One paper is based on practical knowledge and the second paper is based on subject knowledge.
This qualification would help in a future career as:	Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing



GCSE Single Science: is interesting and relevant to all types of students.

The biology, chemistry and physics content is presented clearly, in a logical teaching order.

Single Science: will give students the option to progress to A-levels in their chosen science or other subjects.

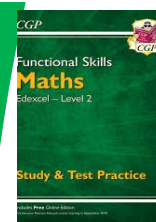
If you are on the cusp of a Science qualification, you will be invited to add Science to your timetable.

Maths is compulsory

Functional Skills Mathematics

Pearson Edexcel

People who might teach me	Paul, Ed, Becky and Sarah
Number of lessons I might have	2 sessions per week with additional support if required.
How I get the qualification	2 exams are required for all levels accessed, ranging from 80 min to 115 combined.
The sort of jobs I could get in the future if I do well	Stepping stone to further education and apprenticeships in a variety of careers.



Edexcel Functional Skills qualification in Mathematics at Entry 1
 Edexcel Functional Skills qualification in Mathematics at Entry 2
 Edexcel Functional Skills qualification in Mathematics at Entry 3
 Specification
 Edexcel Levels Entry 1, Entry 2 and Entry 3
 For first teaching September 2020
 Issue 3



Functional skills are broken up into 5 components, Entry levels 1, 2 & 3 as well as Levels 1 and 2. More often than not these qualifications will run alongside GCSE qualifications.

The Level 2 Functional Skills is equivalent to a GCSE grade 4 and above on apprenticeships and T Levels. T Levels are new courses that were introduced in September 2020, they follow GCSEs and are equivalent to three A levels.

These two-year courses have been developed in collaboration with employers and businesses, so that the content meets the needs of industry and prepares you for work. When you are working towards a functional skills qualification, you will have the full support of all staff as well as online resources such as IDL & Mathswatch.

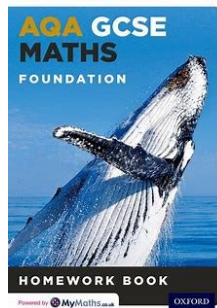
Functional skills are a fantastic way to prepare you for life after school.

(We will discuss the most appropriate level of Maths course with you - either Functional Skills or GCSE)

Maths is compulsory

AQA Mathematics GCSE (9-1)

People who might teach me	Ed and Paul
Number of lessons I might have	2 sessions per week. Extra support can also be available if needed.
How I get the qualification	3 written exams lasting 1 hours and 30 minutes each.
The sort of jobs I could get in the future if I do well	teacher, engineer, nurse, retail /shop work, management and many more.



Mathematics teaches a number of skills that allow you to cope with life after school confidently and effectively. Mathematics can be found in many different aspects of life, including sport, art, finance, economics, science and technology. The Higher Tier GCSE course also aims to prepare anyone who wishes to study Mathematics at Advanced Level.

If you choose to study GCSE Maths, you will have the full support of all staff as well as online resources such as Mathswatch and Corbettmaths. These resources alongside, specific exam resources created by AQA, are all designed to give you the best opportunity to achieve.

(We will discuss the most appropriate level of Maths course with you - either Functional Skills or GCSE)

Science is for those with qualifications to complete



AQA GCSE Combined Science: Trilogy

People who might teach me	Amanda
Number of lessons I would have	1 session per week
How I achieve this qualification	There are six papers: two biology, two chemistry and two physics. Each of the papers is 1hr 15 mins combined multiple choice, structured, closed short answer, and open response.
This qualification would help in a future career as:	Careers in health, people or animals, laboratory assistant, research assistant, field service technician, science journalism or publishing



GCSE Combined Science: Trilogy is interesting and relevant to all types of students.

The biology, chemistry and physics content is presented clearly, in a logical teaching order.

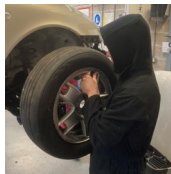
Combined Science: Trilogy gives students the option to progress to A-levels in science or other subjects.

If you are on the cusp of a Science qualification, you will be invited to add Science to your timetable.

Vocational Option
(choose 3)

SEG Level 1 Motor Vehicle

People who might teach me	Aidan, then Paul at Combe Pafford School
Number of lessons I might have	1 session per week
How I get the qualification	Practical assessments and work booklets
The sort of jobs I could get in the future if I do well	Car mechanic, car detailer, tyre fitter, car salesperson, driver, tyre technician.....



If you are interested in Motor Vehicle, you would try this subject on site first at Entry 3 level.

If you do well, you could progress to an SEG Level 1 qualification at Combe Pafford School. There, you will be provided with opportunities to develop a range of practical skills, allowing you to gain an insight into the workings of modern motor vehicles and garages. Skills could include;

- Performing basic vehicle checks (tyres, fluid levels etc.)
- Valeting and customers care
- Jacking up a vehicle using a trolley jac
- Removing and replacing road wheels
- Removing and replacing exhausts
- Changing tyres on the tyre changer
- Balancing wheels
- Removing and replacing drum and disc brakes

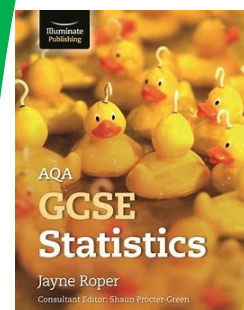
Safety in the workshop is paramount, and you will be taught how to operate machinery safely and sensibly under supervision, as well as learning how to handle tools and equipment correctly.

The progression on from the SEG Level 1 is the IMI Level 2 qualification, also provided by Combe Pafford.

Maths
option

AQA Statistics GCSE (9-1)

People who might teach me	Ed and Paul
Number of lessons I might have	2 sessions per week. Extra support can also be available if needed.
How I get the qualification	2 written exams lasting 1 hours and 30 minutes each.
The sort of jobs I could get in the future if I do well	Careers involving sciences, meteorology , geography and many more.



AQA
Realising potential



Why choose AQA for GCSE Statistics?

Statistics is about making decisions when there is uncertainty. Perhaps one of the most versatile areas of maths, it gives students the skills to collect, analyse, interpret and present data.

It complements the GCSE maths course we do in the secondary phase at GHS as well as other subjects such as GCSE Science, Psychology, Geography, Business and Economics, and opens the door to a variety of careers – from weather forecasting to the biological sciences.

This specification is designed to be taken over two years (although it may be possible over one year if the contact hours are increased)

PSHE is compulsory

PSHE

People who might teach me	Ian, Cheryl, Penny and Katy
Number of lessons I might have	1 session per week



PSHE stands for Personal Social Health Economic Education.

In these lessons, you will cover planned objectives but teachers will also tailor-make the lessons to your needs and interests.

PSHE is taught within the areas of Health and Wellbeing, Living in the Wider World and Relationships and Sex Education.

Your PSHE lessons will enable you to:

- make healthy and safe lifestyle choices.
- gain an understanding of how to stay physically and emotionally healthy.
- make informed decisions about your future and finances.
- appreciate that relationships take many forms and build strong, appropriate and respectful relationships.

Parents/carers will receive a letter detailing the content that will be covered in Relationship and Sex Education prior to this series of lessons.

PSHE will help you to be ready for life now and in the future and will combine with 'Futures' lessons where you will pick up additional credits for the City and Guilds Level 1 in Employability Skills qualification.

Vocational Option
(choose 3)

City + Guilds Level 1 Construction

People who might teach me	Jonathan, then Wayne or Anthony at Combe Pafford School
Number of lessons I might have	1 session per week
How I get the qualification	Practical and written assessments for L1 Certificate.
The sort of jobs I could get in the future if I do well	Builder, bricklayer, labourer, plasterer, decorator, plumber



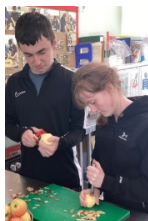
If you are interested in Construction, you would try the subject on site with Jonathan first at an Entry 3 level.

If you do well, this could lead to a Level 1 City + Guilds course at Combe Pafford School where you would practice a selection of the following skills; mixing mortar, cutting bricks, laying bricks / basic trowel skills, building various small walls in stretcher bond, building a wall in English bond, using compression joints on copper pipe, soldering capillary joints onto copper pipe, connecting plastic waste pipe, plumbing in a bathroom basin, testing for leaks, painting walls with emulsion, preparing and painting panelled doors, painting skirting board, dado rails and door trim, hanging lining paper, hanging decorative wallpaper, levelling. You will also learn about the Health and Safety requirements for these tasks.

Vocational Option
(choose 3)

City + Guilds Level 1 Culinary Skills

People who might teach me	Jayne
Number of lessons I might have	1 session per week
How I get the qualification	Practical and written assessments in exam conditions for the Award.
The sort of jobs I could get in the future if I do well	Hospitality jobs including cooks, chefs and waiters.



This subject is ideal for anyone who is considering a career in the hospitality and catering industry and has progressed well in the Food Tech AQA Units.

This largely practical course contributes towards the City and Guilds Entry Level 3 'Skills for Working Life' qualification alongside your other vocational subjects. .

You will learn the name and use of utensils and equipment, look at a healthy balanced diet and become aware of different diets.

You will look at health and safety and how to prepare in the kitchen. You will discover different tastes and flavours and different cooking techniques. You will also learn how to serve the food you have cooked to others.

Futures
is compulsory

Futures

People who might teach me	Kelly, Natalie and Rosie
Number of lessons I might have	1 session per week
How I get the qualification	Completing the City and Guilds Level 1 in Employability Skills
The sort of jobs I could get in the future if I do well	This is relevant to all jobs!



In Futures lessons, you will complete a City and Guilds Level 1 course in Employability Skills. This course helps you to start discussing steps towards the future.

Units include self-development, career exploration, career management, considering higher education, considering apprenticeships, preparing for the workplace and being at work.

Other units could be looking at managing personal finance, keeping safe, risk assessment in the workplace and contributing to healthy living.

Work experience is offered when you are ready.

Work Experience

People who might teach me	Kelly, Natalie and Rosie
Number of lessons I might have	1 week in the Summer Term



When you are in KS5, you will be given the opportunity to try a range of work experience placements.

This means that you will go into a workplace to give you experience of that type of job and being treated as an employee.

You can suggest placements you would like to try, and we will explore the options with you. It is best to try as many placements as you can so that you can start to decide what you do and don't like and what your future career path might be.

Options include café work, office work, motor vehicle, construction, animal care, stable work, grounds work, maintenance, fence building, gardening, hair and beauty, fitness gym, supermarkets and much much more.

Outcomes First Group do our placement safety checks and you will always have one of our adults with you to begin with.

Vocational Option (choose 3)

City + Guilds Level 1 Horticulture

People who might teach me	Linda
Number of lessons I might have	1 session per week
How I get the qualification	Practical and written assessments for Certificate. and Diploma. Purely practical for Award.
The sort of jobs I could get in the future if I do well	Gardener, landscape designer, grounds maintenance, florist, vegetable grower.



This City and Guilds Level 1 in Practical Horticulture Skills course is perfect for those who like the outdoors. You can achieve an City and Guilds Level 1 Award (3 units), Certificate (8 Units) or a Diploma (18 units).

Assessed skills include forking over the beds, raking the ground, weeding, applying mulch, sowing seeds indoors in trays and outdoors in drills, planting plants, pricking out, watering, preparing planters for sale and maintaining hand tools. Other taught skills will include growing flowers and vegetables, lopping, tree planting, light machinery such as strimmers, push mowers and leaf litter blowers. The course is practical with 4 very brief written (or scribed) exams for the certificate and diploma.

Vocational Option
(choose 3)

City + Guilds Level 1 Horse Care

People who might teach me	Jemma
Number of lessons I might have	1 session per week
How I get the qualification	Practical and written assessments for Certificate, and Diploma. Purely practical for Award.
The sort of jobs I could get in the future if I do well	Equine assistant, veterinary nursing, riding instructor and groom.



This City and Guilds Level 1 in Horse Care course is perfect for those who like the outdoors. You can achieve an City and Guilds Level 1 Award, Certificate or a Diploma.

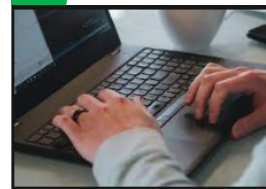
Assessed skills include maintaining the safety of yourself and the workplace, assisting with feeding and watering horses, principles of grooming and washing horses, assisting with cleaning stables, maintaining and cleaning tack and catching and moving horses under direction.

The course is practical with some written elements to record what you have completed. Being able to enjoy all weather is a must for this course.

Vocational Option
(choose 3)

Digital Functional Skills IT (Entry level 3 & level 1)

People who might teach me	Simon
Number of lessons I might have	1 session per week
How I get the qualification	An online exam
The sort of jobs I could get in the future if I do well	Nearly every job these days require all staff to be comfortable with using computers and other forms of technology.



Communication Technical Writing Online Copywriter Information Scientist Helpdesk/liaison support	Consultancy IT Consultant Business Analyst Systems Analyst Project Manager	Programming Software Engineer Software Developer App/Game Developer Systems Engineer Freelance Contractor
IT Business Roles Finance HR IT Skills and Marketing Contract and Bid Management	Computing Careers Bruce Woodcock bw@woodcock.co.uk University of West London www.uwl.ac.uk/itcareers	Other Network Administrator Network Engineer Database Administrator Systems Engineer Systems Designer
Teaching Secondary Teacher Lecturer IT Trainer	Digital Marketing Search Optimiser (SEO) Account Manager Computer Security Business Analytics Web Developer	IT Research Artificial Intelligence Computer Security Database Industry Patent Attorney



The government have released a new framework for IT qualifications now known as Digital Functional Skills. This is a fantastic course for anyone interested in technology and expanding their digital skills which are useful in a range of careers such as webdesign, coding, graphic design, tech support, IT retailer.

The qualification is broken down into 5 areas:

- Using devices and handling information (setting up and operating a computer)
- Creating and editing using popular software
- Communicating such as how to set up and use emails, forms, video calls.
- Transacting (using platforms safely for purchasing or selling online)
- Being safe and responsible online.

We are currently offering entry level 3 and Level 1 for those students who are interested.

For anyone not wanting to do the qualification, IT is integrated into other lessons such as Maths and English.

Vocational Option
(choose 3)

PE/ODE Awards

People who might teach me	Tom, Jake, Aaron, Hayley
Number of lessons I might have	One session per week
How I get these awards	Work through the three sections of the Duke of Edinburgh's Bronze Award (or Silver if Bronze already completed) : physical, skills and volunteering. Complete the award by participating a two day (three for Silver) expedition.
The sort of jobs I could get in the future if I do well	P.E teacher, gym instructor, lifeguard, sports coach, climbing instructor, mountain guide.



Participation in this course means you will:

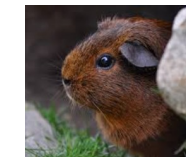
- engage in learning which will provide opportunities to develop a range of sporting skills and techniques, personal skills and attributes essential for successful performance in working life.
- Complete a nationally and globally recognised achievement award.
- Build skills towards employment in sport and active leisure.

The pathways to completion are as follows: achieving progressive awards in a range of sports including tennis, football and basketball, developing your skill in technical indoor and outdoor climbing (NICAS Level 1 & 2), volunteering in a school or community project within the local area, completing a self-supported expedition using camp craft and navigation skill learnt during the course.

Vocational Option
(choose 3)

City + Guilds Level 1 Animal Care

People who might teach me	Amy
Number of lessons I might have	1 session per week
How I get the qualification	Practical and written assessments for Certificate. and Diploma. Purely practical for Award.
The sort of jobs I could get in the future if I do well	Animal care assistant, veterinary nursing, pet groomer, animal trainer and farmer.



This City and Guilds Level 1 in Animal Care course is perfect for those who like the outdoors . You can achieve an City and Guilds Level 1 Award (3 units), Certificate (8 Units) or a Diploma (18 units).

Assessed skills include maintaining the safety of yourself and the work-place, assisting with care of animals, principles of animal care, assisting with animal accommodation, principles of feeds, moving animals and handling small animals. Other taught skills will include transporting supplies, maintaining structures, surfaces and equipment, pricing up an order, maintaining biosecurity, providing exercise for animals and working independently in the animal care industry. The course is practical with some written elements to record what you have completed.

Vocational Option
(choose 3)

City + Guilds Level 1 Certificate in Design and Craft (Woodwork)

People who might teach me	Jonathan
Number of lessons I might have	1 session per week
The sort of jobs I could get in the future if I do well	Carpenter, product designer, architect, engineer, electrician, builder, project manager



Design Technology is a creative and practical subject which provides you with the opportunity to work with different materials and resources, primarily wood, to produce some exciting projects.

To be successful in this subject you should be a creative person who is interested in problem solving and working with wood.

Safety will be a focus, and you will learn how to be safe in the workshop with the different tools and techniques.

You will be able to make suggestions for your own projects and have fun using tools and equipment to make a high quality product.

Students have designed and created unique products that look amazing such as bird boxes, chairs, tables, chopping boards.....

What would YOU like to make?

Vocational Option
(choose 3)

RSL Music Practitioners

People who might teach me	Ryan, Simon, Karolina
Number of lessons I might have	1-2 sessions per week
How I get the qualification	Building a Portfolio, Developing Instrumental Skills & Performing
The sort of jobs I could get in the future if I do well	Session musician, Performer, Instrumental Tutor, Teacher, Music Retailer, Composer, Recording Artist



This RSL course is for students who have had experience with playing instruments or singing. You will explore 3 units over two years which will stretch and challenge new and current skills in aspiring musicians.

Unit 1—Music Knowledge Development will allow you to explore your favourite artists and genres in depth as well as develop listening skills to further understand and identify key elements of music.

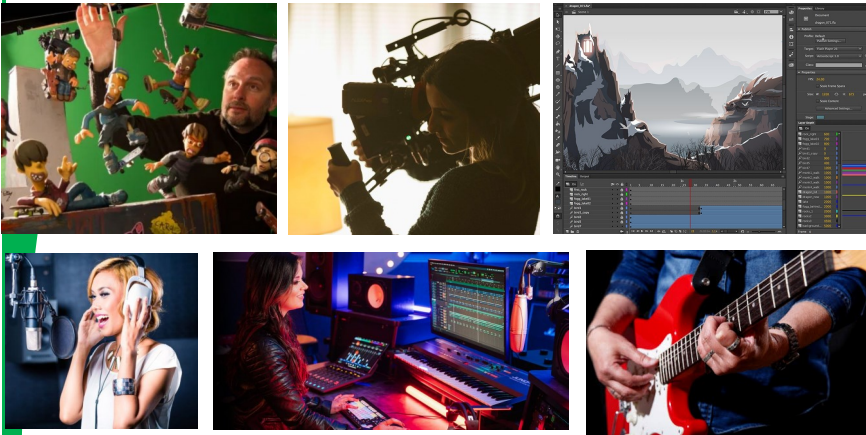
Unit 2—Instrumental Study will give you the chance to create personal goals to improve on your instrument. There will be a 6 week practice window in which you will evidence your progress through logs & recordings towards your aims. You will also learn how to look after & maintain your instrument.

Unit 3—Performance. Every year RSL will send out a new performance theme in which you as a musician will need to plan a suitable performance inspired by the brief. You will gain experience rehearsing and performing in front of an audience—essential skills for any aspiring musician.

Vocational Option
(choose 3)

Music & Media (Arts Award)

People who might teach me	Rupert, Simon, Ryan, Karolina, Leo
Number of lessons I might have	1 session per week
How I get the qualification	Portfolio
The sort of jobs I could get in the future if I do well	Animation, Film, TV, Audio, Photography, Advertising, Media Industries, Musician, Recording Engineer...



Our Trinity College Arts Award Music & Media course is a nationally recognised qualification open to anyone at any level whether you are a complete beginner and want to pursue your creative interests or someone who wants to further develop their skills in a range of contexts across music and media that work with your personal interests. This can include learning an instrument, recording audio for music or podcasts, learning how to use software and equipment for animation, Film, TV and photography and so on...

You will have opportunities to undergo your own creative projects for your portfolio; research a professional artist of your choice; share your skills and work with others and get involved with workshops and events in the local area.

Vocational Option
(choose 3)

Art and Craft (Arts Award)

People who might teach me	Alana, Lisa
Number of lessons I might have	1 session per week
The sort of jobs I could get in the future if I do well	Artist, designer, jeweller, photographer, potter, furniture maker, educator, street artist, fashion designer, prop maker...



In Art, you will have the opportunity to achieve an [Arts Award](#) qualification in association with Arts Council England. Arts Award will take you on a creative journey, exploring the arts world, discovering your potential as artists, developing leadership skills – and gaining a recognised qualification along the way.

This unique set of arts qualifications builds skills essential for success in the 21st century: Creativity and communication, along with problem-solving, reflective-thinking and confidence.

'Arts Award fosters sought-after 21st century skills including creativity, critical thinking, collaboration, communication, leadership and entrepreneurialism. It also embraces new media and emerging technologies. Young people who achieve the higher levels of Arts Award gain transferable skills that prepare them for education and employment – in the creative industries or elsewhere.'

This option is perfect for anyone who enjoys creating and participating in arts activities. There will be opportunities to collaborate with artists and exploring an art form that is new to you.